



Learning as we grow. Growing as we learn. Rooted in Jesus. September 26 edition.

Dear Parents and Carers,

I am delighted to say that the first term of the year has got off to a wonderful start. The children have returned with enthusiasm and a real readiness to learn, and it has been a joy to see classrooms buzzing again. A particularly warm welcome goes to our new Year R children and their families. Our youngest pupils have settled beautifully into the rhythm of school life, and they are already growing in confidence as they make new friends and explore everything school has to offer.

Parking

Please may I ask everyone to continue to park courteously and considerately at drop-off and pick-up times, being mindful of our neighbours and of the safety of all our children. The large car park next to the church is by far the safest place to park and to unload children, so I would encourage you to please use it. Thank you for your continued support with this.

Being Considerate Neighbours

We are lucky to be part of such a supportive village community, and the rec is a wonderful place for our children to play. Sadly, this week I have received several concerns from residents about

holes being dug in the play area and children going into private gardens and properties without permission.

Please could parents and carers supervise children closely when they are at the rec or out in the village, and remind them that other people's property is not a place to play. Holes in the play area can also cause injuries to younger children, so we ask that everyone leaves it as they found it.

FOCSS

Our FOCSS AGM has now taken place, and it was lovely to see so many new Year R parents come along to the meeting. FOCSS does a fantastic job of supporting the school and enriching our children's experiences, and they are always looking for volunteers and helpers. Whether you can give a little time or a lot, please do get involved; every contribution makes a real difference.

Harvest

Thank you to everyone for your generous harvest contributions. Your kindness will make a real difference to those who receive them. We hope you enjoyed our Harvest service this year; it was a lovely opportunity to come together as a school and church community and give thanks.

Parent Forum

I am keen to set up a Parent Forum, which will meet three times a year. The forum will give parents a real voice in school life. It will be a chance to represent your year group, share ideas and suggestions, and raise any questions or concerns on behalf of your cohort.

We are looking for one representative per year group, although I am equally happy to have one representative per class if you would prefer. Representatives will be self-nominated, so I would ask that you agree this amongst yourselves and let the school office know who will be putting themselves forward for your year group or class. Further details, including dates for our first meeting, will follow once our representatives are in place.

Managing Big Feelings Workshop

Please look out for details of our next Parent Network session. We are hoping that our school counsellor, Rebecca Newsom, will be running another Managing Big Feelings workshop for parents. This will be the second time we have offered the workshop, as it was very well received the first time round. Whether your child is in Reception or Year 6, we would warmly encourage you to come along.

Photos

Going forward, we will be gradually phasing out photographs that show children's faces in our newsletters and on the school website. Unfortunately, images shared online can now be very easily altered using AI, and we want to do everything we can to keep our children safe. We will still share the wonderful things happening in school, using photos taken from behind, focused on hands and work, or showing activities without identifiable faces- so future newsletters will look a little different. We hope you'll agree this is a sensible protective step, and as always, please do get in touch if you have any questions.

Thank you, as always, for your continued support. I look forward to seeing many of you around school over the coming weeks.

With warm wishes,

Mr Wyatt-Hughes

September 2026 Newsletter



1 - HARVEST FESTIVAL





Harvest

Our Harvest Festival this year was a lively affair, and we enjoyed a selection of poems, songs and prayers reminding us all to be grateful for the food we enjoy. Our children were confident performers as always and treated us to a great show. Harvest came upon us very quickly this year, so well done to Mrs Barton-Holman for managing to teach us all the hymns in such a short amount of time!

Thank you to everyone for your generous harvest contributions. Just like last year, they will be going to the Paddock Wood Community Food Bank to help ensure that members of our local community do not have to go hungry this winter.

Launch of the Nest



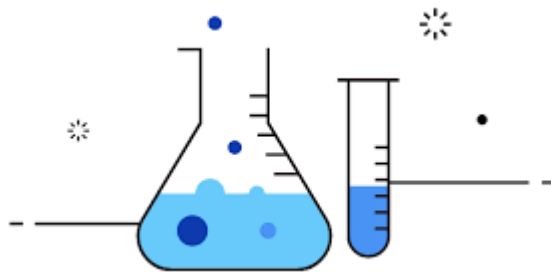
The Nest

The Nest is a calm, nurturing space designed to support children with special educational needs and disabilities (SEND) who may sometimes find the classroom environment challenging. Some of our pupils experience sensory overload, heightened anxiety or difficulty regulating their emotions, and The Nest gives them a safe, low-arousal space to regulate, reset and return to learning. It is an enhanced provision rather than a specialist unit, offering targeted support, small group interventions and a gentle start to the day where needed, all tailored to each child's individual needs. Grounded in Nurture principles and supported by research showing strong benefits for wellbeing, behaviour and attainment, The Nest helps children develop the skills to manage their emotions independently and carry them back into the classroom, while also helping every class remain a calm place to learn.





Bramley's acrobatic scientists!



Bramley Class are really enjoying gymnastics this term! We have been developing our balancing skills, progressing from balances on the floor to using higher pieces of equipment. We have also been adding movements into and out of our balances, challenging ourselves to improve our control, coordination and confidence.

In Science, we have been exploring the digestive system. We began by creating our own model of the digestive system in class and have followed the journey of food through the body, from the top, all the way to the 'bottom' end!











Discovery Class: Dividing, Sharing and Record-Breaking Reading!

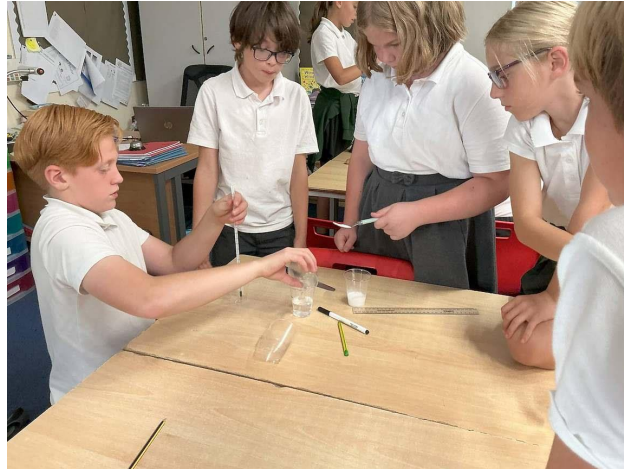


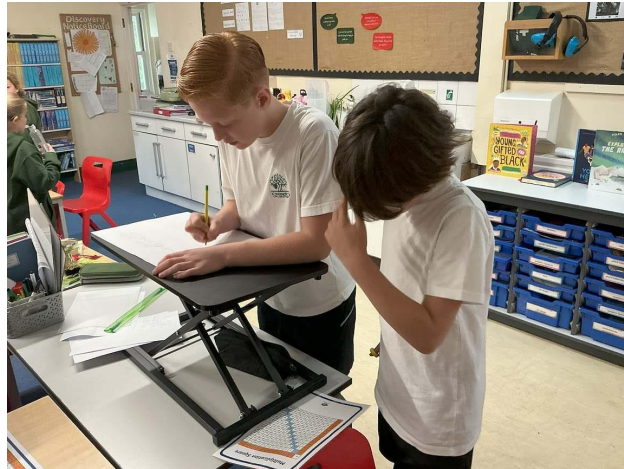
Discovery class have had a busy and exciting few weeks! In maths, the children have been working together on collaborative, practical activities to strengthen their division skills. Using hands-on resources and sharing their thinking with partners has helped them build confidence and a deeper understanding of how division works.

We were also delighted to take part in the National Literacy Trust's world record attempt, joining thousands of others for an online reading session all at the same time. It was a brilliant

way to celebrate our love of reading and to feel part of something much bigger than our classroom.

Well done, Discovery class!









Russet Class: Little Learners, Big Adventures!



Our Russet class children have settled in beautifully and are already a busy, happy bunch! Every day is full of learning, playing and exploring, and it has been a joy to see them growing in confidence, making new friends and discovering everything school has to offer.

All of our baseline assessments have now been completed, and phonics has begun in earnest. The children are already learning their sounds with great enthusiasm. At this rate, they will be reading War and Peace before we know it!

Well done, Russet class. What a fantastic start!





Pippin Class: Trolls, Tales and Terrific Handwriting!



Pippin class have been having great fun with their writing this half term, inspired by the brilliant book *Troll Swap*. The children have loved exploring the story of a troll and a little girl who swap places, and it has sparked some wonderfully imaginative writing.

We have been especially delighted by how much their letter formation has improved since we started our Kinetic Letters handwriting scheme. Their letters are becoming neater, more consistent and beautifully formed, and the children are taking real pride in how their work looks.

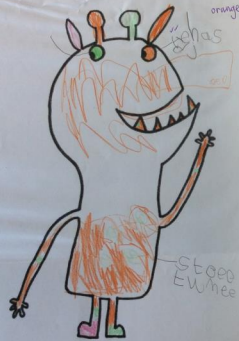
It is a genuine pleasure to look through Pippin class's books. Their work is lovely, and they should be very proud of themselves. Well done, Pippin class!

This is Horns. She has 6 horns
and she has lots of ^{patterns} patterns on her
body. Horns has 5 green legs. Her horns
are Rainbow with curls on the end. She
has colorful soft fur. Horns has no
ears but she can see hear. Horns is
scared of bees because her body
has a very thin layer of skin.

A lovely description of your troll



this is Horns
She has 6 horns
she has patterns on
her body. Horns
has 5 legs. Horns
has 2 on horns.
Horns has
2 tails.



Troll has horns
and green eyes
He has rainbow boots
He has orange and green
He has a steep orange body
He has orange shifty legs

and colorful semantics to help build
confidence and support with spelling.

Timothy is a rat and he is kind and helpful. He has a blue hairy face a green spotted tummy and orange antennae. He lives in a dark cave with spotted lamps but he has friends and he is respectful. He has a kitchen and a bedroom but he has a fever.

A great description. Well done for using but in a sentence.

does does does dogs
feet feet feet feet

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