

St Margaret's Collier Street – Long Term Planning Grid – Discovery Class



Cycle A:

	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	French	RHE
Term 1	Materials, mixtures and Separation (Y5)	Creation and Science: conflicting or complementary?		Food and Nutrition: Central America on a Plate	What can the census tell us about local areas? (Spreadsheets – ICT)		Graphing		Handball FOREST SCHOOL	Les formes	My Healthy Self: How can I support my mind and body as I grow? (Y5)
Term 2	Materials: Properties and changes (Y5)	Gospel: What would Jesus do?	Monochromatic How can we find our own style of drawing? (Y5)			What is life like in the Alps? (Y5)		Composition & Notation/ Blues SW	Invasion Game 1 – Netball Gym unit 1	Quel temps fait-il?	Connecting with Others: Why are Healthy Relationships Important?
Term 3	Energy: Light & reflection (Y5)	Humanism: What is humanism?	Chromatic How realistic do portraits need to be? (Y5)		What was the impact of World War 2 on Britain?		Coding 1		OAA Badminton	Chez moi	The Online World: How am I influenced by what I see online?

Term 4	Forces and space: Earth and space (Y5)	Judaism: What does it mean to be Jewish in Britain today?		Construction: How can we use pulleys and levers to solve a problem? (Y5)		Why do oceans matter?		South and West Africa/ Drumming patterns SW	Hockey Volleyball	Quelle heure est-il?	Citizenship: How can we make a difference in our communities and beyond?
Term 5	Living things: Life cycles and reproduction (Y5)	Universal: What can be done to reduce racism? Can religion help?	Sculpture: clay How can flowers inspire artists?		Unheard Histories: Who should go on the £10 bank note?		Quizzing		Tennis Dance – Choice from PASS dance units.	Au salon de thé	Citizenship: How can we be in control of our money?
Term 6	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid	Kingdom of God: What kind of King is Jesus?		D&T: create props and scenery for play		Would you like to live in the desert?		Compositions for the Festival of Colour SW	Rounders Fitness (In/out)	Consolidation and revision	Growing up: Y5: How can I manage the changes to my body and emotions as I grow up?

	affect the diameter of its crater? (3 lessons)										Y6: First Aid/Sex Education
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Cycle B:

	Science	RE	Art	D&T	History	Geography	Computing	Music	PE	French	RHE
Term 1	Living things: Classifying big and small (Y6)	God: What does it mean if God is loving and holy?		Nutrition: Mix it up! Hybrid recipes.	British history 4: Were the Vikings raiders, traders or something else?		Networks/ Concept Maps		Invasion Game 2 – Tag Rugby FOREST SCHOOL	La date (I)	My Healthy Self: How do my choices today shape my future wellbeing?
Term 2	Living things: Evolution and inheritance (Y6)	Incarnation: Was Jesus the Messiah?	Monochromatic: What mistakes can artists make drawing faces? (Y6)			Why does population change?		Dynamics, Pitch and Texture 'Coast' SW	Lacrosse Gym unit 2	Je me presente	Connecting with Others: What does it mean to stand up for myself and others?
Term 3	Energy: Circuits batteries	People of God: How can		Construction: How can we	British history 5: What was		Coding		Fitness	La famille	The Online World: How do I feel

	and switches (Y6)	following God bring freedom and justice?		combine electricity and design to create a gothic-themed model?	life like in Tudor England?				Parachute games. Circus skills. (enrichment)		about being online?
Term 4	Animals, including humans: Circulation and health (Y6)	Salvation: What did Jesus do to save human beings?	Chromatic – Can Art Help Change the Planet? (Y6)			Where does our energy come from?		SW Theme and variations – Pop Art	Basketball Volleyball	Les vêtements	Citizenship: How can we protect everyone's rights?
Term 5	Making connection: Are some sunglasses safer than others? (Y6)	Islam: What does it mean to be a Muslim in Britain today?		Textiles: How can fabric and stitching create atmosphere?	What is the legacy of Ancient Greek civilization?		Databases		Pickleball Dance – Mission Impossible Rounders	As-tu un animal?	Staying safe: How can I stay safe as I grow up?

Term 6	Forces and space: Unbalanced forces (Y5)	Islam What does it mean to be a Muslim in Britain today?	Sculpture: clay How can food inspire artists? (Y6)			Can I carry out fieldwork independently?		SW Baroque (Compose a Leavers Song)	Cricket. Athletics	Consolidation and revision	Growing up: Y5:How can I manage the changes to my body and emotions as I grow up? Y6:First Aid/Sex Education
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