Class - Term Curriculum Planner



Maths

BASELINE

Number recognition to 5 and beyond. Recognising colour 2D Shape (pattern, sorting, odd one out) Early number formation (Stencilling, chalks) 1:1 Correspondence Ordering events - our day Sorting

Personal, Social and Emotional BASELINE TRANSITION

School values- Rules and routines Respect for the environment and keeping our classroom tidy Turn-taking activities Respecting environments - indoors and out Children's interests and opinions Making new friends and friendships

Religious Education

Creation- Who made the world Harvest

Physical Development BASELINE

PE- Thursday- Multi-skills Wednesday am- write dance/dough disco Handwriting patterns Fine motor development Learning to put on coats and shoes

Expressive Arts and Design -

Amazing me

BASELINE

Drawing Constructs with a purpose in mind Learns a range of songs and nursery rhymes Independently uses a range of media to express thought and feelings

Communication and Language BASELINE

Conversation skills- initiating conversations, listening to others, sharing ideas. Listening and attention skills Retelling, sequencing and describing (language) Introduce Talking partners

Knowledge and Understanding of the World BASELINE

Using the interactive white board Where we live- the local environment Amazing me- how we've changed and the 5 senses RE- Creation- our world

Reading and Writing BASELINE

Singing phonics Daily Little Wandle Phonics sessions Name recognition Name writing Independent mark making based on children's own interests. Drawing club We're going on a bear hunt (T4W)