# Class - Term Curriculum Planner



#### Maths

#### BASELINE

Number recognition to 5 and beyond. Recognising colour 2D Shape (pattern, sorting, odd one out) Early number formation (Stencilling, chalks) 1:1 Correspondence Ordering events - our day Sorting

#### Personal, Social and Emotional BASELINE TRANSITION

School values- Rules and routines Respect for the environment and keeping our classroom tidy Turn-taking activities Respecting environments - indoors and out Children's interests and opinions Making new friends and friendships

#### **Religious Education**

Creation- Who made the world Harvest

## Physical Development BASELINE

PE- Thursday- Multi-skills Wednesday am- write dance/dough disco Handwriting patterns Fine motor development Learning to put on coats and shoes

## Expressive Arts and Design -

Amazing me

### BASELINE

Drawing Constructs with a purpose in mind Learns a range of songs and nursery rhymes Independently uses a range of media to express thought and feelings

## Communication and Language BASELINE

Conversation skills- initiating conversations, listening to others, sharing ideas. Listening and attention skills Retelling, sequencing and describing (language) Introduce Talking partners

## Knowledge and Understanding of the World BASELINE

Using the interactive white board Where we live- the local environment Amazing me- how we've changed and the 5 senses RE- Creation- our world

## Reading and Writing BASELINE

Singing phonics Daily Little Wandle Phonics sessions Name recognition Name writing Independent mark making based on children's own interests. Drawing club We're going on a bear hunt (T4W)