



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KI; 1 Increase staff confidence, skills and subject knowledge to teach PE lessons effectively: Teachers and support staff to work alongside PASS staff during PE lessons to upskill on a weekly basis. Eg. Lacrosse scheme of work. Tri golf for new member of staff. CPD for staff – PASS delivery session Dance inset on ASDR – key components of dance, motif and motif development.	PASS SILVER PACKAGE; £6970 Increased subject knowledge and confidence of staff attending. Improved quality of PE lessons following training. Organisation and differentiation teaching strategies. PASS PACKAGE. Preparation for academic year 2023/2024. Staff were able to use key components and relate them to different dance stimulus. Key knowledge and understanding related to PASS Dance schemes of work.	Continuous observations of staff, collaboration and mentorship guidance to upskill the teachers. Monitor staff progress through drop ins/lesson observations by PE subject leads. PASS Termly impact reports. Continue to use PASS dance schemes of work and try own ideas related to the stimulus from the PASS schemes of work.

<p>Year 3 and 4 enrichment day for tennis. Class teacher arranged for external coach to deliver a full day of tennis to develop skills. Hot Shotz tennis club.</p>	<p>Improved tennis skills and opportunity to improve knowledge and understanding of the game of tennis. Excellent CPD for class teacher. Improve physical, mental health and social team building skills.</p>	<p>Local links with tennis club.</p>
<p>KI 2: Engagement of all pupils in regular physical activity. Continued to engage children who we are encouraging to become more active. Lunch club – cheer and tumble club Pedometer fitness club</p>	<p>PASS staff leads the session. Part of the PASS silver package. More participation and active children. Children loved using the new pedometers. Increased participation, improved skills Increased activity levels.</p>	<p>Consider future pedometer challenges.</p>
<p>Midday supervisors leading sessions and applying knowledge and skills following PASS training 2021 and a refresher in 2023 for new staff. Midday supervisor to organize lunchtimes to ensure maximum participation and active play.</p>	<p>Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.</p>	<p>Monitor effectiveness of lunchtime sessions and behaviour. PASS midday supervisor training for play activity ideas.</p>
<p>KI 3; The profile of PE and Sport is raised across the school as a tool for whole school improvement. PASS Balance ability sessions for year R. Sessions to be run in Term 1/2. Forest School training and resources Aims to provide the physical, social and emotional growth of children via self-guided learning.</p>	<p>Increased confidence of riding a bike on the playground. Development of motor skills. Strong impact on mental health, resilience, problem solving resulting in better initiative and self-regulation in PE and other subjects.</p>	<p>Continue with balance ability sessions for different year groups within the school, annually with PASS PACKAGE.</p>

<p>Garden club and resources</p> <p>Cooking club To promote children's understanding of healthy living.</p> <p>KI 4; Broader experience of a range of sports and activities offered to all pupils. Athletics specialist equipment used in PASS CPD curriculum lessons.</p> <p>Continue with a variety of sports to the PE curriculum and lunchtime activities to ensure that it is a broad, balanced and inclusive to all children. PASS Lacrosse scheme of work; years 5/6. Athletics schemes of work; KS1 and KS2. Games clubs KS1 and KS2; Quidditch lunchtime activities. Tennis. Cricket.</p>	<p>To promote children's understanding of healthy living.</p> <p>To promote children's understanding of healthy living.</p> <p>To provide more opportunities for children to be active during school. New activities on offer to engage more children. Children more motivated to try new things. Engage regularly and why this is important. Children can progress from using modified equipment such as quoits to using discuss. Balls to using shot putts.</p> <p>KS1 and KS2 played football matches against Laddingford, Yalding and Horsmonden.</p> <p>Increased recognition of achievement across the school. Sense of well-being and teamwork embedded.</p> <p>Competition results shared on the PE notice board.</p>	<p>PASS specialist to support with teaching athletics throwing lessons with actual athletics equipment. New lacrosse equipment was purchased. New cricket equipment was purchased.</p>
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<p>KI 5; Increased participation in competitive sport. Participation in Football inter school competitions; KS1 and KS2. Multi sports Organisation of inter-school sports relating to football after school activity.</p> <p>PASS representative to run pairs cricket intra- school competitions within games club. Run over a few lunchtimes.</p> <p>Children to increase level of competition through taking part in Sports Day. Intra – competition. Children practice within PE lessons and encouraged to practice at home and at school to beat personal bests. Athletics skills taught in curriculum time.</p>	<p>Achievements shared in assemblies and school. Children more active at home and during playtime to improve personal bests. Children motivated to beat personal bests and know why this is important.</p>	<p>Increase inter and intra sport in 2023- 2024.</p> <p>Children encouraged to beat personal bests both inside and outside of school. PASS challenges encouraged next academic year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with PASS Silver package. (Physical Activity Sports Specialists) PE Curriculum and Extra curricular.	PASS sports specialist, teaching staff, - as they need to lead the activity Pupils – as they will take part.	Key indicator 1 - Increase staff confidence, skills and subject knowledge to teach PE lessons effectively. Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6870
External sports coaches. Gymnastics coach.	Coaches Pupils		Local links with clubs in the community and local schools.	£750 costs for additional coaches to support lunchtime sessions.
Sports Day activity change around. Possibility of a circular track and new equipment for activities such as speed bounce.	Pass specialist PE lead Teachers Pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A variety of different athletics events can be included and making use of the new part of the field. Possibility of hosting an athletics event.	Costs for new Equipment Circular athletics track. (rounders pitch marked on inside of track) £100
Increased intra and inter sports competitions. Easter 2025 Dance event.	PASS specialist, staff and pupils.	Key indicator 5; Increased participation in competitive sport	To develop ASDR in dance lessons.	£0

<p>PASS challenges – Terms 1 - 6 and all years involved.</p> <p>Year 5 Play leaders training in PE curriculum time, year 6 to do gymnastics as the hall identified as being too small for KS2 year 5/6.</p> <p>Introduction of Flying disc target course as a new activity for KS1/ KS2. Games activity and used for OAA.</p> <p>Continue with; Midday supervisors leading sessions and applying knowledge and skills following PASS training 2024</p> <p>Organize lunchtimes to ensure maximum participation and active play.</p>	<p>Pass specialist, teachers, pupils and Play leaders.</p> <p>PASS specialist, year 5 pupils, midday supervisors.</p> <p>PASS specialist, teachers, pupils.</p> <p>Midday supervisors Pass specialist Play leaders Pupils.</p>	<p>KI 3; The profile of PE and Sport is raised across the school as a tool for whole school improvement. KI5</p> <p>KI4 KI5</p> <p>KI4.</p> <p>KI 2: Engagement of all pupils in regular physical activity.</p>	<p>Build upon 2023/24 PASS challenges and involve Play leaders to practice termly challenges at break times in collaboration with midday supervisors.</p> <p>Encouraging active play times with Play leaders practicing PASS challenges. Academic year 2024/2025 leadership training for year 5's to assist with games club and PASS challenges.</p> <p>The equipment is also usable for Quidditch a new activity introduced in academic term 2023/24. Targets for sports day. Pupils are excited and engaged learning new activities as seen for Handball, lacrosse and Quidditch.</p> <p>Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes. Monitor effectiveness of lunchtime sessions and behaviour.</p>	<p>Part of the PASS package. £0</p> <p>Part of PASS package. £0</p> <p>Target equipment. (Outdoor disc target course game) £239</p> <p>£3095</p>
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Continue with Forest school.	Staff Pupils	K13	Strong impact on mental health, resilience, problem solving resulting in better initiative and self-regulation in PE and other subjects.	Forest school staff costs Resources/ equipment. £1120 £3440
Continue with cookery club	Staff Pupils		To promote children's understanding of healthy living. Children learn how to prepare and cook a range of healthy nutritious meals.	Cookery staff and ingredients. £480
Continue to raise attainment in swimming and water safety.				£1740

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>KI; 1 Increase staff confidence, skills and subject knowledge to teach PE lessons effectively: Teachers and support staff to work alongside PASS staff during PE lessons to upskill on a weekly basis. New activities; PASS staff to team teach and lead new activities eg. Quidditch scheme of work.</p> <p>CPD for staff – PASS delivery session Safety, supporting and progressive skills in gymnastics.</p>	<p>Increased subject knowledge and confidence of staff attending. Improved quality of PE lessons following training. Organisation and differentiation teaching strategies.</p> <p>Knowledge of safety and the updated PE risk assessment policy. Increased knowledge of teaching safely in the small hall space with appropriate equipment and skill progressions. Staff physically practiced supporting key skills. Preparation for academic year 2024/2025.</p>	<p>Continuous observations of staff, collaboration and mentorship guidance to upskill the teachers. Monitor staff progress through drop ins/lesson observations by PE subject leads. Termly impact reports.</p> <p>Previously identified from PASS sports specialist that children made significant progress with teacher support. Within the continuous extracurricular gymnastics club that runs the whole year. To introduce more skill progressions and teacher support will improve assessment levels.</p>
<p>KI 2: Engagement of all pupils in regular physical activity. Continue to engage least active children in a targeted lunch club – cheer and tumble club/ games club, striking and fielding club.</p>	<p>PASS representative encouraged children to participate as well as the register list. More participation and active children. Games club was popular with both boys and girls in EYFS and both Key Stages. Increased participation, improved skills in ball familiarisation, particularly in year R, 1 and 2. Promoting leadership and more support for progression. Increased activity levels.</p>	<p>Extracurricular club as part of the PASS Silver package. Cheer club ran for 1 term as it was popular with girls only. Was able to still run in wet weather in the garden room.</p>

<p>KI 3; The profile of PE and Sport is raised across the school as a tool for whole school improvement. PASS Balance ability sessions for year R. Sessions to ran in term 1/2.</p> <p>Forest School training and resources Aims to provide the physical, social and emotional growth of children via self-guided learning.</p> <p>KI 4; Broader experience of a range of sports and activities offered to all pupils. Continue with a variety of sports to the PE curriculum and lunchtime activities to ensure that it is a broad, balanced and inclusive to all children. New activities; Quidditch Games clubs KS1 and KS2</p> <p>KI 5; Increased participation in competitive situations. Extra-Curricular Sports clubs. Gymnastics club afterschool – Key stage 2.</p>	<p>Increased confidence of riding a bike. Development of large and fine motor skills .</p> <p>Strong impact on mental health, resilience, problem solving resulting in better initiative and self-regulation in PE and other subjects.</p> <p>To provide more opportunities for children to be active during school. New activities on offer to engage more children. Children more motivated to try new things. Engage regularly and why this is important.</p> <p>Weald of Kent Gymnastics coach delivers sessions improving overall fitness skills such as strength, flexibility, stamina, agility, and co-ordination. Development of gymnastics floor and vault skills, basics through to more advanced skills.</p>	<p>Part of the PASS Silver package – Offered every academic year. Continue with balance ability sessions.</p> <p>Strong links to Outdoor adventurous activities; 1 of the PE National curriculum activities. Each year group to have 1 term of Forest school to support OAA in PE as one of the 2-hour lessons they have.</p> <p>Purchase Hoops for Quidditch.</p> <p>A popular club that has runs the whole year and has been for several years. Children consistently attend and show progress in their development. Oversubscribed club and children on the waiting list. Children are rotated on a termly basis. Opportunity to perform at sports day. Competitive opportunity for gymnasts next academic year.</p>
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<p>KI 5; Increased participation in competitive situations. Football fixtures – Inter school competition Laddingford, Yalding and Horsmonden.</p> <p>PASS Termly Challenges. Personal bests and competitions for intra and inter – school activity.</p>	<p>Children showed team spirit and sportsmanship.</p> <p>Big achievements in inter – school competition. Term 2 – Toes taps (Silver; scoring highest in 6 of the categories) Term 3 - Bunny hops (No placing) Term 4 – Pass around (Gold; scoring highest in 20 categories) Term 5 - Speed bounce (Silver; scored highest in 7 categories) Term 6 – Target throw (results not completed yet)</p> <p>Lots of individual certificates for the highest scores across different challenges.</p>	<p>Games fixture in other activities against other schools/leagues.</p> <p>To complete all termly PASS challenges in 2024/25 and involve play leaders to lead and practice at break times. Increase physical activity.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88% = 25m 200m+ 41% 600m+ 35%	Missed a lot of swimming time due to Covid whilst in years 3/4
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Pay for swimming instructors.</p>

Signed off by:

Head Teacher:	Mr P Ryan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs C Bannon
Governor:	Mr N Jenner
Date:	16 th July 2024