

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17 080
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17 050
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to engage least active children in a targeted lunch club – cheer and tumble club/ games club, striking and fielding club.	PASS representative. Children are personally invited to attend and encouraged to get involved in small sessions.	£6970.00 Part of the PASS Silver Package.	Engaging more children to become physically active.	Pedometer fitness club and challenge carried across and implemented for the academic year 2023-24. PE Lead and PASS PE teacher to Include in the planning of the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PASS Bikeability sessions for year 5.	Sessions to be run in Term 5.	PASS Silver package - £216.	Increased confidence of riding a bike. Increased physical activity and awareness of riding the bike on roads in the community.	Continue with bikeability sessions for different year groups within the school.
Forest School training and resources	Aims to provide the physical, social and emotional growth of children via self-guided learning.	£2,803	Strong impact on mental health, resilience, problem solving resulting in better initiative and self-regulation in PE and other subjects.	
Garden club and resources	To promote children's understanding of healthy living.	£389		
Cooking club	To promote children's understanding of healthy living.	£309	Children are able to prepare and cook a range of healthy meals	
Peer mediator tabs	To promote children's social skills and to share them with their peers.	£45	Fewer behavioural issues on the playground.	
Pippin storage	To house PE resources for KS1	£58	Equipment will last longer	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase staff confidence, skills and subject knowledge to teach PE lessons effectively.</p> <p>Year 3 and 4 enrichment day for tennis.</p>	<p>Teachers and support staff to work alongside PASS staff during PE lessons to upskill on a weekly basis.</p> <p>New activities; PASS staff to team teach and lead new activities eg. Lacrosse scheme of work. Quidditch.</p> <p>Tri golf for new member of staff.</p> <p>Class teacher arranged for external coach to deliver a full day of tennis to develop skills. Hot Shotz tennis club.</p>	<p>Covered in PASS silver package membership; £6970.00</p>	<p>Increased subject knowledge and confidence of staff attending. Improved quality of PE lessons following training.</p> <p>Improved tennis skills and opportunity to improve knowledge and understanding of the game of tennis. Excellent CPD for class teacher. Improve physical, mental health and social team building skills.</p>	<p>Monitor staff progress through drop ins/lesson observations by PE subject leads. Termly impact reports.</p> <p>Increased physical activity and improving team building skills. Local links with tennis club.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>37%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>Continue with a variety of sports to the PE curriculum and lunchtime activities to ensure that it is a broad, balanced and inclusive to all children.</p>	<p>PASS Lacrosse scheme of work; years 5/6. Athletics schemes of work; KS1 and KS2. Games clubs KS1 and KS2; Quidditch lunchtime activities. Tennis. Cricket.</p> <p>PE equipment. Tennis rackets Lacrosse sticks. Cricket sets. Quoits. Bean bags. Shot puts. Discus. Hoops.</p>	<p>PASS silver membership £6,970.00</p> <p>£1418</p> <p>£2891</p>	<p>To provide more opportunities for children to be active during school. New activities on offer to engage more children. Children more motivated to try new things. Engage regularly and why this is important.</p> <p>Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.</p>	<p>Monitor how well sports clubs/activities are being received by pupils and staff. Verbal and written feedback.</p> <p>Athletics specialist equipment used in PASS CPD curriculum lessons.</p> <p>Monitor effectiveness of lunchtime sessions and behaviour. PASS midday supervisor training for play activity ideas.</p>
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Extra Curricular Sports clubs. Gymnastics club afterschool – Key stage 2.	Weald of Kent Gymnastics coach delivers sessions improving overall fitness skills such as strength, flexibility, stamina, agility, and co-ordination. Development of gymnastics floor and vault skills, basics through to more advanced skills. Specialist sports football coaching providing opportunities for children within KS2.	£2012	A popular club that has runs the whole year and has been for several years. Children consistently attend and show progress in their development. Oversubscribed club and children on the waiting list. Children are rotated on a termly basis.	
Multisports football club.			Improved football skills and opportunity to improve the knowledge and understanding of the game of football. Improve physical and mental health, develop social team building skills.	Pupils selected for football matches against local schools.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Participation in Football inter school competitions; KS1 and KS2.	Multi sports Organisation of inter-school sports relating to football after school activity.		KS1 and KS2 played football matches against Laddingford, Yalding and Horsmonden. Increased recognition of achievement across the school. Sense of well being and teamwork embedded.	Continue with competitive links with local linked schools into 2023/24. Organisation of other sports for inter- school competitions. Possibility of entering a league or PASS competitions. Planning ahead within PE lead and PASS representative.
Intra school – Striking and fielding pairs cricket competition. KS2.	PASS representative to run pairs cricket intra- school competitions within games club. Run over a few lunchtimes.	PASS Silver Membership	Increased recognition of achievement across the school. Sense of well being and teamwork embedded.	Results displayed on the PE notice board. Development of more intra – school competitions (Pupil voice on activities)
Children to increase level of competition through taking part in Sports day. Intra – competition.	Children practice within PE lessons and encouraged to practice at home and at school to beat personal bests. Athletics skills taught in curriculum time.		Achievements shared in assemblies and school. Children more active at home and during playtime to improve personal bests. Children motivated to beat personal bests and know why this is important. Celebration certificates for 1 st , 2 nd and 3 rd places.	Children encouraged to beat personal bests both inside and outside of school. PASS challenges encouraged next academic year.

Signed off by	
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Date:	
Subject Leader:	Clare Bannon
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Date:	

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