

Adapting the Curriculum

At St. Margaret's we follow the advice in the Mainstream Core Standards on how to adapt the curriculum and the learning environment for all pupils; this includes pupils with special educational needs (SEN). This ensures that our teaching conforms to best practice and we provide Quality First Teaching for all of our pupils.

In meeting the Mainstream Core Standards, the school employs some additional teaching approaches; sometimes these are advised by internal and external assessments or external professionals for children with SEN.

All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. At St. Margaret's, to ensure that all children can access and engage with the curriculum, modifications to the curriculum may be implemented when appropriate. These modifications can include, but not limited to:

- Differentiating our curriculum, for example; by grouping (including 1:1 tuition), teaching style or alternative forms of recording (mind maps, tables)
- Differentiating our teaching, for example; giving longer processing times, pre-teaching of specific vocabulary, reading out instructions, precision teaching, visual cues to accompany verbal instructions (Makaton and Colourful Semantics)
- Alternative resources may be accessed by children, for example; task boards, now and next boards, manipulatives (e.g. counters), word mats, number lines
- Making adaptations to the environment for example; visual timetables, contrasting floor and furniture colour, movement sensitive lighting
- Making adaptations that are specific to one child's needs, for example with children with a hearing impairment; staff face the child when talking with them, staff ensure they face a window (to avoid being back lit), staff use visuals to reinforce. Alternatively personalised and bespoke curriculums may be delivered, as advised by the Specialist Teaching and Learning Service (STLS)

Please see the link below for Mainstream Core Standards:

<http://www.kelsi.org.uk/special-education-needs/special-educational-needs/the-mainstream-core-standards>