

## History

- To know when the *Great Fire of London* happened
- To timeline the events of the *Great Fire of London*
- To investigate a historical event using a primary source
- Diary entries
- Newspaper reports (chronological order)

## Relationships, Social, Education

- Our Class Rules
- Thinking about ourselves and others
- Setting simple but challenging goals
- The school community
- Forming friendships and how kind or unkind behaviours impact other people.

## Physical Education

- Wednesday am-write dance/dough disco
- Thursday pm- multi skills
- Outdoor learning time- bikes, large blocks, balance beams and free play equipment.

## English

- Phonics (phase 5)
- Writing sentences using finger spaces, capital letters and full stops
- Narrative
- Everywhere Bear
- We're going on a bear hunt (T4W)

# Fire, Fire!

Term 1 -History Focus

## Key Experiences

- Transition
- Making food from the time of the *Great fire of London*
- A visit from the fire service
- Harvest

## Maths

- Place value-within 10
- Including ordinal numbers and using a number line.
- Addition and Subtraction-within 10
- Writing numbers in numerals and words to 10 and beyond.
- Problem solving and reasoning

## Religious Education

- Creation Story - Who made the world?

## Science

- Everyday Materials- exploring changes

## Computing

- Online safety
- Logging on and saving work
- Grouping and sorting

## Art

- Collage (*Great Fire of London*)
- What is collage?
- Create different collages