

Communication and Language BASELINE

Conversation skills- initiating conversations, listening to others, sharing ideas.
Listening and attention skills
Retelling, sequencing and describing (language)
Introduce Talking partners
NELI Assessments

Personal, Social and Emotional BASELINE

TRANSITION
School values- Rules and routines
Respect for the environment and keeping our classroom tidy
Turn-taking activities
Respecting environments - indoors and out
Children's interests and opinions
Making new friends and friendships

Physical Development BASELINE

PE- Thursday- Multi-skills
Wednesday am- write dance/dough disco
Handwriting patterns
Fine motor development
Learning to put on coats and shoes
Negotiating space
Cutting skills
Clever fingers activities

Reading and Writing BASELINE

Singing phonics
Daily Little Wandle Phonics sessions (Name recognition)
Name writing
Independent mark making based on children's own interests.
Everywhere Bear- We're going on a bear hunt (T4W)

Fire, Fire!

Term 1 2020

Maths

BASELINE

Number recognition to 5 and beyond.
Recognising colour
2D Shape (pattern, sorting, odd one out)
Early number formation (Stencilling, chalks)
1:1 Correspondence
Ordering events - our day

Key Experiences

- Settling in/transition
- Harvest
- A visit from the fire service
- Diwali

Expressive Arts and Design - BASELINE

Explore joining different materials together (collage)
Constructs with a purpose in mind
Learns a range of songs and nursery rhymes
Independently uses a range of media to express thought and feelings.

Knowledge and Understanding of the World BASELINE

Computing- Introducing purple mash
The Great Fire of London- the past
Exploring different materials- changes, sorting and identifying.
RE- Creation- our world