

## History

To know when the *Great Fire of London* happened  
To timeline the events of the *Great Fire of London* in chronological order  
To know why the fire spread so quickly  
To investigate a historical event using a primary source

## Relationships, Social, Education

Our Class Rules  
Thinking about ourselves and others  
Setting simple but challenging goals  
The school community

## Physical Education

Tuesday- Travelling with equipment  
Friday - Fitness

## Music

Learn the song, 'London's Burning'  
Write and perform a song to a familiar tune

## English

Heroes and Villains (Fiction)  
Text - *Billy and the Beast* by Nadia Shireen  
(Non- Fiction) Looking after the environment  
Text - *Dinosaurs and all that Rubbish* by Michael Foreman

# Fire, Fire !

Term 1 -History Focus

## Pippin Class

## Key Experiences

- Transition
- Making a collage of the *Great fire of London*
- Become a reporter
- A visit from the fire service

## Maths

Place value  
Addition and Subtraction  
Learning to spell number words correctly

## Religious Education

Creation- Who made the world ?

## Science

Everyday Materials

## Computing

Coding  
Computer skills  
Internet safety

## Art

Collage (*Great Fire of London*)