

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1620
Total amount allocated for 2020/21	£17 060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5677
Total amount allocated for 2021/22	£17 080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22 757

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100% (100m+ = 67%, 400m+ = 40% and 800m+ = 6%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Engage children in regular physical activity through pedometer challenges at lunchtimes.	PASS staff to lead a Pedometer club through games and OAA activities. Challenges for number of steps within the session to encourage physical activity.	PASS Silver package. £6,800 Purchase of Pedometers; £299.80	Positive attitudes to improving the number of steps within physical activity and encouraging active play.	Continue to lead a pedometer club at lunchtime and promote a challenge reward scheme, Number of steps = Specific award. Implement a class pedometer challenge across the school within the PASS Fitness scheme of work. A class uses the pedometers for the term within their fitness lessons. Intra house competition.
Continue to engage least active children in a targeted lunch club- Cheer and tumble club/ games club; striking and fielding in KS1 and KS2.	Class teachers to identify children who did not attend extra-curricular clubs in previous year and were not engaging positively in PE lessons. Children are personally invited to attend and encouraged to get	PASS silver package £6800	Engaging more children who were not taking part in any extracurricular activities or engaging positively in PE lessons. Children will hopefully regularly attend and enjoy the sessions.	Pupil voice – change activities and children as necessary to increase involvement and longevity of programme. Look at other activities such as; speed stacking, football,

Playground markings. Eg marking of footsteps to encourage physical activity such as, walking, skipping, jogging and running.	involved in small sessions to improve confidence. Teachers to implement the daily mile. Improve fitness levels in both Key Stage 1 and 2. Encourage active playtimes.	£2,475	Improve fitness and mental health	basketball. Monitor fitness levels and reward improved timings with merits and incentives.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Kidzfit interactive workshops – Whole school. KS1 and KS2.	Fitness and healthy diet workshops delivered by Kidzfit company to each class within the school. Accessible to all ages and abilities.	£380	Educate children about the importance of a healthy lifestyle, physical fitness and personal well-being. Lifelong skills and information.	This was a one off event.
African Dance and mask making workshops. Whole school. KS1 and KS2.	Malawi project; Children to learn how to create an African mask. To teach the cultural influences of African masks and how they use them within dance. Each class to participate in African dance workshops.	£599	To promote cultural diversity and influences from Africa.	African masks created, put up on display in the school. A new African dance scheme of work created for Academic year 2022-2023.
Skipping for life workshops. KS1 and KS2.	Skipping for life workshops delivered to whole school. Promote skipping as an activity for everyone. Skipping improves all aspects of fitness and can be	£793.10	Encourage skipping as an activity for everyone. Children learn that skipping improves all aspects of fitness and can be enjoyed by anyone.	Skipping ropes accessible at play times used as an activity to tackle childhood obesity. Skipping is one of the best weight loss exercises around.

	enjoyed by anyone.		Improved fitness levels, kinesthesia, co-operation, communication skills, and self-esteem.	Midday supervisor to deliver skipping challenges. A motivation to get involved.
Bikeability sessions for year 5	Sessions to be run on 4 half days. May 2022	£216	Increased confidence of riding a bike. Increased physical activity and awareness of riding the bike on the roads in the community.	Continue with bikeability sessions within the school.
Forest School	Term 5&6 – Initial training for cover supervisor and purchasing essential items.	£2854	To provide the opportunity for all pupils to experience outdoor learning, skills and team work.	From October 2022, classes will be offered sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence, skills and subject knowledge to teach PE lessons effectively.	Teachers and support staff to work alongside PASS staff during PE lessons to upskill on a weekly basis. New activities; PASS staff to team teach and lead new activities eg. Lacrosse scheme of work.	Covered in PASS silver membership £6800.	Improved P.E provision across the school, greater staff confidence, increased subject knowledge in new activities and skills leading to higher quality PE lessons for the pupils.	Plan which staff will receive PASS support in which terms based on the areas they need most assistance. Monitor effectiveness through PASS impact reports. Monitor staff progress through drop ins/lesson observations by PE subject leads.
Staff to attend PASS PE training on a	Assign teachers/support staff to	PASS silver	Increased subject knowledge and	Termly meetings, tasks

termly basis where appropriate.	attend termly PASS training for specific sports/activities they are less confident in and feedback to colleagues.	package. £6800	confidence of staff attending. Improved quality of PE lessons following training.	fulfilled. Agendas set in advance.
PE subject lead to work with PASS PE specialist once per term on supporting the key priorities, monitoring projects, applying for awards and enrichment ideas.	Organise dates once per term. Create agenda Ensure key tasks are fulfilled.	PASS silver package. £6800	PE subject lead gained in confidence in delivering her role effectively. New ideas gained to increase physical activity. Support in effective use of sports premium funding so children and staff benefit the most.	Continue to meet with PASS on a termly basis to ensure plans are well thought out, deadlines are met and new ideas shared
Children in Year 3 and 4 enrichment day for tennis.	Class teacher arranged for external coach to deliver a full day of tennis to develop skills.	£140 Purchase of tennis balls; £86.82	Improved tennis skills and opportunity to improve knowledge and understanding of the game of tennis. Excellent CPD for class teacher. Improve physical and mental health, developing social team building skills.	Increased physical activity and improving team building skills. Local links with tennis club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
36%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Introduce a variety of sports to the PE curriculum and lunchtime activities to ensure that it is broad, balanced and inclusive to all children.</p>	<p>Introduced – Lacrosse scheme of work for Year 5 and 6. Purchase new equipment such as: tennis balls. Lacrosse equipment provided by PASS staff.</p> <p>Play leaders = Lead cheer and tumble club with PASS staff overseeing the activities to EYFS and Key stage 1.</p>	<p>£ 86.82 (as above)</p> <p>Tennis balls</p> <p>PASS silver membership;</p> <p>£6800</p>	<p>To provide more opportunities for children to be active during school. Increase range of sports activities on offer to engage more children. Children more motivate to try new things, engage regularly and why this is important.</p>	<p>Monitor how well new sports/activities are being received by pupils and staff: verbal and written feedback.</p> <p>Introduce Lacrosse to year 3/4 and purchase own lacrosse sticks.</p>
<p>Midday supervisors leading sessions and applying knowledge and skills following PASS training in 2021. Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.</p>	<p>Midday supervisor to organise lunchtimes to ensure maximum participation and active play.</p>	<p>£2795.88</p>	<p>Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.</p>	<p>Monitor effectiveness of lunchtime sessions, monitor if more training is required, monitor if new staff need training. New equipment?</p>
<p>Extracurricular after school club; Multisport football club.</p>	<p>Specialist sports football coaching providing opportunities for children within KS2. Purchase of samba tension football bar and football carry sack.</p>	<p>£750</p> <p>£52.30</p>	<p>Improved football skills and opportunity to improve the knowledge and understanding of the game of football. Improve physical and mental health, developing social team building skills.</p>	<p>Improve physical and mental health, developing social team building skills.</p>
<p>Lindy Hop Dance workshop. Key Stage 1 and 2</p>	<p>External dance teacher delivered Lindy hop dance workshops. Increased knowledge of the dance style and how to perform it.</p>	<p>£250</p>	<p>CPD opportunity for staff and children learning new dance skills and techniques. Engaging in fun activities and</p>	<p>Lindy hop dance scheme of work for the future. Links with local dance school opportunities.</p>

<p>Gymnastics club – Key stage 2.</p>	<p>Weald of Kent Gymnastics coach delivers sessions improving overall fitness skills such as strength, flexibility, stamina, agility and co-ordination. Development of gymnastics floor and vault skills, basics through to more advanced skills.</p>	<p>£500 Purchase of gymnastics mats; £293.96</p>	<p>improving fitness levels. A popular club that runs the whole year. Children consistently attend and show progress in their development. Oversubscribed club and children on the waiting list. Children are rotated on a termly basis.</p>	<p>Links with local gymnastics club, The Weald of Kent Gymnastics club. Free trials to be offered to children. Possible gymnastics competition during 2022-2023.</p>
<p>Games club</p>	<p>Specialist to run games club. Afterschool club.</p>	<p>£570</p>	<p>Increase games skills and physical activity. Increased opportunities.</p>	<p>Links with local sports clubs. Continue games club in academic year 2022 – 2023. School Council will generate plans for future use.</p>
<p>Additional seating to create quiet areas for reflection and friendships promoting well-being</p>	<p>School Council met and chose the seating and when delivered children directed where to position them with in the school grounds. PE Lead and colleague</p>	<p>£2570</p>	<p>Children now use the benches and tables for art/quiet space/reading.</p>	<p>Garden to be redeveloped in 2022/23</p>
<p>Gardening Club</p>	<p>PE Lead and colleague</p>	<p>£63</p>	<p>Promote healthy lifestyle by growing and then making healthy choices of food.</p>	<p>Garden to be redeveloped in 2022/23</p>
<p>Cookery Club</p>	<p>Parent volunteer</p>	<p>£269</p>	<p>Yrs 3-6 have had a series of cookery lessons and these promote healthy food choices and assist children to prepare ingredients (veg/fruit)</p>	<p>Club will continue using the dedicated children’s kitchen.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of intraschool competitions through running more lunchtime competitions to develop whole school challenge.	PASS staff to lead KS2 intra house competitions at the end of each term relating to the lunchtime club activity. Football competition Pedometer challenge. Striking and fielding competition.	PASS Silver package. £6800	Increased recognition of achievement across the school. Sense of wellbeing and teamwork embedded.	Monitor intra school competitions are being completed. Share and celebrate results on School PE board, assemblies. Increase to KS1 when appropriate.
Children to increase Level of competition through taking part in Sports Day.	Children encouraged to practice at home and at school to beat personal best. Athletics skills taught in curriculum time.	£0	Achievements celebrated and shared in assemblies and school. Children more active at home and during playtime to improve personal bests. Children motivated to beat personal bests and know why this is important. Celebration certificates given out for first, second and third places in each competition.	Children encouraged to beat personal best in and outside of school.

Signed off by	
Head Teacher:	P.Ryan
Date:	19/7/22

Subject Leader:	C.Bannon
Date:	19/7/22
Governor:	G. Waterman
Date:	19/7/22