

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£1620
Total amount allocated for 2020/21	£17 060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5677
Total amount allocated for 2021/22	£17 080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22 757

Swimming Data

Please report on your Swimming Data below.

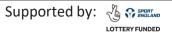
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100% (100m+ = 67%, 400m+ = 40% and 800m+ = 6%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















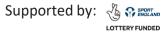
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at l	east 30 minutes of physical activity a d	lay in school		42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage children in regular physical activity through pedometer challenges at lunchtimes.	PASS staff to lead a Pedometer club through games and OAA activities. Challenges for number of steps within the session to encourage physical activity.	PASS Silver package. £6,800 Purchase of Pedometers; £299.80	Positive attitudes to improving the number of steps within physical activity and encouraging active play.	Continue to lead a pedometer club at lunchtime and promote a challenge reward scheme, Number of steps = Specific award. Implement a class pedometer challenge across the school within the PASS Fitness scheme of work. A class uses the pedometers for the term within their fitness lessons. Intra house competition.
Continue to engage least active children in a targeted lunch club-Cheer and tumble club/ games club; striking and fielding in KS1 and KS2.	Willo did flot detectid extra carricular	PASS silver package £6800	Engaging more children who were not taking part in any extracurricular activities or engaging positively in PE lessons. Children will hopefully regularly attend and enjoy the sessions.	Pupil voice – change activities and children as necessary to increase involvement and longevity of programme. Look at other activities such as; speed stacking, football,









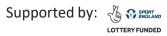


Playground markings. Eg marking of footsteps to encourage physical activity such as, walking, skipping, jogging and running.	involved in small sessions to improve confidence. Teachers to implement the daily mile. Improve fitness levels in both Key Stage 1 and 2. Encourage active playtimes.	£2,475		basketball. Monitor fitness levels and reward improved timings with merits and incentives.
Key indicator 2: The profile of PESSPA		ol for whole sch	ool improvement	Percentage of total allocation:
net maister 21 the prome of 1 25517	the managed derives the serious discrete	or for whole sen	oor improvement	21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Kidzfit interactive workshops – Whole school. KS1 and KS2.	Fitness and healthy diet workshops delivered by Kidzfit company to each class within the school. Accessible to all ages and abilities.	£380	Educate children about the importance of a healthy lifestyle, physical fitness and personal well-being. Lifelong skills and information.	This was a one off event.
African Dance and mask making workshops. Whole school. KS1 and KS2.	Malawi project; Children to learn how to create an African mask. To teach the cultural influences of African masks and how they use them within dance. Each class to participate in African dance workshops.	£599	initiaenees iroini / iriea.	African masks created, put up on display in the school. A new African dance scheme of work created for Academic year 2022-2023.
Skipping for life workshops. KS1 and KS2.	Skipping for life workshops delivered to whole school. Promote skipping as an activity for everyone. Skipping improves all aspects of fitness and can be	£793.10	for everyone. Children learn that	Skipping ropes accessible at play times used as an activity to tackle childhood obesity. Skipping is one of the best weight loss exercises around.













	enjoyed by anyone.		kinesthesia, co-operation,	Midday supervisor to deliver skipping challenges. A motivation to get involved.
Bircability sessions for year s	Sessions to be run on 4 half days. May 2022		bike. Increased physical activity and awareness of riding the bike on the roads in the community.	Continue with bikeability sessions within the school.
IFOREST SCHOOL	Term 5&6 – Initial training for cover supervisor and purchasing essential items.	£2854	To provide the opportunity for all pupils to experience outdoor learning, skills and team work.	From October 2022, classes will be offered sessions.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence, skills and subject knowledge to teach PE lessons effectively.	lessons to upskill on a weekly	silver membership £6800.	Improved P.E provision across the school, greater staff confidence, increased subject knowledge in new activities and skills leading to higher quality PE lessons for the pupils.	Plan which staff will receive PASS support in which terms based on the areas they need most assistance. Monitor effectiveness through PASS impact reports. Monitor staff progress through drop ins/lesson observations by PE subject leads.
Staff to attend PASS PE training on a	Assign teachers/support staff to	PASS silver	Increased subject knowledge and	Termly meetings, tasks













termly basis where appropriate.		package. £6800	confidence of staff attending. Improved quality of PE lessons following training.	fulfilled. Agendas set in advance.
PE subject lead to work with PASS PE specialist once per term on supporting the key priorities, monitoring projects, applying for awards and enrichment ideas.	Create agenda	package. £6800	PE subject lead gained in confidence in delivering her role effectively. New ideas gained to increase physical activity. Support in effective use of sports premium funding so children and staff benefit the most.	Continue to meet with PASS on a termly basis to ensure plans are well thought out, deadlines are met and new ideas shared
Children in Year 3 and 4 enrichment day for tennis.	to develop skills.	Purchase of tennis balls;	Improved tennis skills and opportunity to improve knowledge and understanding of the game of tennis. Excellent CPD for class teacher. Improve physical and mental health, developing social team building skills.	Increased physical activity and improving team building skills. Local links with tennis club.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements: Introduce a variety of sports to the PE curriculum and lunchtime activities to ensure that it is broad, balanced and inclusive to all children.	work for Year 5 and 6. Purchase new equipment such as: tennis balls. Lacrosse equipment provided by PASS staff. Play leaders = Lead cheer and	Tennis balls	To provide more opportunities for children to be active during school. Increase range of sports activities on offer to engage more children. Children more motivate to try new things, engage regularly and why this is important.	sports/activities are being received by pupils and staff: verbal and written feedback.
Midday supervisors leading sessions and applying knowledge and skills following PASS training in 2021. Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.	participation and active play.	£2795.88	Increased amount of physical activity at lunchtimes. Improved behaviour at lunchtimes.	Monitor effectiveness of lunchtime sessions, monitor if more training is required, monitor if new staff need training. New equipment?
Extracurricular after school club; Multisport football club.	Specialist sports football coaching providing opportunities for children within KS2. Purchase of samba tension football bar and football carry sack.	£52.30	Improved football skills and opportunity to improve the knowledge and understanding of the game of football. Improve physical and mental health, developing social team building skills.	Improve physical and mental health, developing social team building skills.
Lindy Hop Dance workshop. Key Stage 1 and 2 Created by: Physical Partnerships	Lindy hop dance workshops. Increased knowledge of the dance style and how to perform it.		CPD opportunity for staff and children learning new dance skills and techniques. Engaging in fun activities and	Lindy hop dance scheme of work for the future. Links with local dance school opportunities.

			improving fitness levels.	
Gymnastics club – Key stage 2.	delivers sessions improving overall fitness skills such as strength, flexibility, stamina, agility and coordination.	£500 Purchase of gymnastics mats; £293.96	and show progress in their development. Oversubscribed club and children on the waiting list. Children are	Links with local gymnastics club, The Weald of Kent Gymnastics club. Free trials to be offered to children. Possible gymnastics competition during 2022-2023.
Games club	Specialist to run games club. Afterschool club.	£570	activity. Increased opportunities.	Links with local sports clubs. Continue games club in academic year 2022 – 2023. School Council will generate
Additional seating to create quiet areas for reflection and friendships	School Council met and chose the	£2570	Children now use the benches and tables for art/quiet space/reading.	<u> </u>
promoting well-being	position them with in the school grounds. PE Lead and colleague	£63	Promote healthy lifestyle by	Garden to be redeveloped in 2022/23
Gardening Club	Daniel al alare		growing and then making healthy choices of food.	
Cookery Club	Parent volunteer	£269		Club will continue using the dedicated children's kitchen.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of intraschool competitions through running more lunchtime competitions to develop whole school challenge.	relating to the lunchtime club activity.	PASS Silver package. £6800	Increased recognition of achievement across the school. Sense of wellbeing and teamwork embedded.	Monitor intra school competitions are being completed. Share and celebrate results on School PE board, assemblies. Increase to KS1 when appropriate.
Children to increase Level of competition through taking part in Sports Day.	Children encouraged to practice at home and at school to beat personal best. Athletics skills taught in curriculum time.	£0	Achievements celebrated and shared in assemblies and school. Children more active at home and during playtime to improve personal bests. Children motivated to beat personal bests and know why this is important. Celebration certificates given out for first, second and third places in each competition.	Children encouraged to beat personal best in and outside of school.

Signed off by	
Head Teacher:	P.Ryan
Date:	19/7/22













Subject Leader:	C.Bannon
Date:	19/7/22
Governor:	G. Waterman
Date:	19/7/22











