

## History

**Castles- significant individuals, Queens and Royals**

Children will learn:

- To date the reigns of the British queens on a timeline
- Significant facts about each of the queens
- Significant facts about society in each of the reigns
- To compare the reigns of the queens they have studied.

## Relationships, Social, Education Changes

### Healthy bodies, healthy minds

Year 1- My amazing body, private body parts and looking after our bodies

Year 2-Healthy feelings, staying safe at home and feeling poorly

## Physical Education

Wednesday- Athletics

Friday - Tennis

## English

**Text: The Minpins by Roald Dahl** Children begin by engaging in the themes of the story by talking about danger and what they are allowed and not allowed to do, imagining gruesome consequences if they don't follow instructions! They then go on to read and explore The Minpins and create character descriptions (for their own monsters and The Minpins themselves), retellings of key events, reports about The Minpins and eventually writing a new chapter.

**Text: The dragon Machine by Helen Ward** Children are initially engaged by noticing a dragon tail and then going on a dragon hunt across the school. Children then create a guide, exploring descriptive and positional language. They engage with the main character in the story's thoughts and emotions through letter writing.

## Castles - Significant individuals, Queens and Royals

Term 5 - History Focus

Pippin Class

### Key Experiences

- Bodiam castle visit

## Religious Education -

Children will be learning about **Islam**

Who is a Muslim and what do they believe?

## Science -

**Living things and their habitats**

Habitats and homes

## Maths

**Year 1- - Number:** Multiplication and division  
Number: Fractions

**Year 2- Measurement:** Length and Height  
Geometry: Position and direction  
Measurement: Time

## Computing - Pictograms

Children will be introduced to the school's new computer program 'Purple Mash.' The children will explore the program's various tools and resources. They will then progress to creating and interpreting digital pictograms.

## Art - Printing

The children will explore printing using different materials, such as fruit, vegetables and everyday objects. The children will then explore monoprinting and styrofoam printing.