## Cycle 1 Bramley (Yrs 3 and 4)

| Term     | Themes                                    | Science                                    | RE  | DT                                  | Art  | History          | Geography              | Computing                         | Music   | PE                     |
|----------|---|--|---|-------------------------------------|--|------------------|------------------------|-----------------------------------|---|------------------------|
| Autumn 1 | The Natural<br>World                      | Rocks                                      | People of God<br>What is it like to<br>follow God?                                | Bird Feeders                        | Mediums The Seven Natural Wonders of the World                             |                  | The Natural<br>World   | Key Skills /<br>multimedia        | Flute Compositions inspired by photos of nature/poetry                        | Tennis<br>Swimming     |
| Autumn 2 |   | Animals including humans – keeping healthy | Sikhism<br>What is<br>important for<br>Sikh people?                               | All weather shelters                | Photography<br>Evidence of the<br>seasons                                  |                  |                        | Multimedia/<br>online<br>research | Flute   | Gymnastics<br>Swimming |
| Spring 1 | Local<br>History                          | Light and<br>dark                          | Incarnation<br>What is the<br>Trinity?  |                                     | Drawing Perspective and viewpoints Lowry                                   | Local<br>History |                        | Programming<br>Scratch            | Flute   | Dance<br>Swimming      |
| Spring 2 |   | Forces and<br>Magnets                      | Salvation<br>Why do<br>Christians call<br>the day Jesus<br>died 'Good<br>Friday'? |                                     | Photography Evidence of the seasons  Painting Colour Pop Art – Andy Warhol |                  |                        | Programming<br>Scratch            | Flute   | Tag Rugby<br>Swimming  |
| Summer 1 | People of<br>the World<br>(The<br>Mayans) | Plants                                     | Kingdom of God<br>When Jesus<br>left, what was<br>the impact of<br>Pentecost?     | Cooking<br>from around<br>the world | Painting Aboriginal paintings  Photography Evidence of the seasons         |                  | People of the<br>World | Databases                         | Flute Listen to tradition music from around the world – feelings and emotions | Athletics<br>Swimming  |
| Summer 2 |   | Plants                                     | Sikhism<br>How do Sikh<br>people worship<br>and celebrate?                        |                                     | Textiles Mayan weaving 3D work Mayan papier- mache masks                   |                  |                        | Databases                         | Flute   | Rounders<br>Swimming   |

## Cycle 2 – Bramley

| Term     | Themes                              | Science                                | RE  | DT                              | Art                                | History                                 | Geography                              | Computing                      | Music                                 | PE                     |
|----------|-------------------------------------|--|---|---------------------------------|------------------------------------|---|--|--------------------------------|---------------------------------------|------------------------|
| Autumn 1 | Victorians                          | Electricity                            | Creation What do Christians learn from the creation story?                                  | Kites                           |                                    | Victorians                              |  | Key Skills /<br>online safety  | Flute  Composing  – railway  journeys | Tennis<br>Swimming     |
| Autumn 2 |                                     | States of<br>Matter                    | Incarnation What is the Trinity? (Digging Deeper)   |                                 | Printing<br>William<br>Morris      |   |  | Multimedia/<br>online research | Flute                                 | Gymnastics<br>Swimming |
| Spring 1 | United<br>Kingdom and<br>Local Area | Sound                                  | Gospel<br>What kind of world did<br>Jesus want?   |                                 | Collage<br>David<br>Hockney        |   | United<br>Kingdom<br>and Local<br>Area | Programming<br>Scratch         | Flute  Jerusalem (1916) by Parry      | Dance<br>Swimming      |
| Spring 2 |                                     | Living things<br>and their<br>habitats | Salvation Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)         | Cooking                         | <b>3D work</b><br>Jill<br>Townsley |   |  | Programming Scratch            | Flute                                 | Hockey<br>Swimming     |
| Summer 1 | Early<br>Civilisations              | Humans and animals                     | Hinduism<br>What does it mean to be a<br>Hindu in Britain today?                            |                                 | Painting<br>Cave<br>paintings      | Early Civilisations (Iron Age and Stone |  | Data –<br>questionnaires       | Flute                                 | Athletics<br>Swimming  |
| Summer 2 | (Iron Age<br>and Stone<br>Age)      |  | Why do some people think that life is a journey and what significant experiences mark this? | Textiles<br>Money<br>Containers |                                    | Age)                                    |  | Data-<br>questionnaires        | Flute                                 | Cricket<br>Swimming    |