



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Continued CPD support from PASS Physical Activity sports specialist. Increasing staff confidence in using assessment in PE and developing skill progression. Twilight training offered and delivered.</p> <p>Employment of specialist Physical Education teacher to increase subject knowledge and confidence through local school sports network PASS (Physical Activity &amp; Sports Specialists). Continued CPD support from PASS Physical Activity sports specialist. Increasing staff confidence in using assessment in PE and development of skill progression.</p> <p>Assessment tracking edexcel document created for termly assessment of PE, Bronze, Silver and Gold. Assessed. Tracked and monitored.</p> <p>Some part time teachers/new staff having CPD opportunities and support with PASS specialist. To provide opportunities for staff to attend training.</p> <p>Workshops/coaching sessions could be delivered to provide opportunities in additional sports. Additional Games Club from Jan 2019.</p> <p>Excel spreadsheet set up for tracking of BSG PE assessment criteria.</p> <p>Further opportunities for table tennis and handball. New Handball Scheme of work.</p>	<p>Play leaders/midday supervisor training to be implemented and will contribute to the 30 mins a day physical activity.</p> <p>Positive behaviour and sense of fair play enhanced. (Not delivered in 2019 academic year due to COVID 19).</p> <p>PASS support with leading fun fitness sessions for the Outdoor fitness equipment in new outdoor area. Sustainability of children using the equipment in different ways. Twilight session CPD for teaching staff/workshops with each class/small groups. (Some children may have had little or no physical activity due to COVID 19.)</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

### Swimming achievements for current Year 6 leaving in 2020

Swimming achievements are currently delivered to Years 3 and 4 for 37 weeks for 2 years. This provides pupils with a total of 37 hours of lessons where 4 instructors teach across the wide range of ability.

Consequently children make very good progress:

- 94% could swim 25m or above
- 94% could swim 100m+
- 67% could swim 400m+
- 41% could swim 800m+

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase regular physical activity within the school day over and above the 2 hours PE curriculum.	To implement the Play leaders/midday supervisor training to and will contribute to the 30 mins a day physical activity		PASS silver package. (£6,500)	Positive behaviour and sense of fair play enhanced. Promoting British values. Promoting active children at break times with structured activities.	Play Leader/Midday Supervisor training. Term 1- Sept 2020 Training for Year 5 & 6 play leaders in Term 1 2020. Offering alternative sporting activities aiming to engage the least active children. (This was carried over from 2019-2020 due to closure of school because of Covid 19)
To provide schools and pupils access to home learning material for PE and physical activity.	Second arm of PASS' original website further developed to more host videos and documents			All PASS staff continued to create resources and videos to support PE. Schools and pupils continue to have access to material from home or school. PASS PE videos have received 2310 you tube views 1797 website visits (1010 video watches over the school closures	Continue to work with PASS in September and beyond to support the return of all children to PE lessons and physical activity.

			and partial openings so far.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff to have PASS Sports specialist input in lessons. Focus on activities teachers need more support with.	Continued support in delivering PE lessons within the 2 hour PE curriculum.	£6500 SILVER PASS PACKAGE; Curriculum PE lessons. 2 hours a week.	PASS impact report of the lessons and teachers observation lessons.  Evidence of lessons and photos displayed on the PE notice board	Pupil concentration, commitment, self-esteem and behaviour improved.
To deliver badminton as a new activity. PASS scheme of work was written to support the sport delivery.	To provide new badminton equipment to introduce a new sport and increase physical activity.	£90	Children were introduced to a new sport. The children's racket skills were further enhanced because the children were using a shuttle opposed to a ball. Hand eye co-ordination was improved, team play and following rules.	Increased physical activity during break times. Improved behaviour. Leadership opportunities. Organised fitness sessions at break times. Progression of badminton skills to be delivered across all year groups.
To deliver handball as a new activity. PASS scheme of work was written to support the sport delivery.	Support from PASS specialist. CPD and observations. Year 5/6 teacher, supported and mentored.	Pass Package. Silver. £6500	Staff knowledge, understanding and confidence increased in Handball SOW delivery. Progression and development of skills increased. Tactical awareness.	If there are opportunities for school games competitions. Possible entry into the handball competition. Year 5/6.

			Rules.	
Balance ability sessions for year R/1.	Full day session run by PASS specialists. 19 <sup>th</sup> November 2019.	Part of the PASS silver package. £6500	Increased confidence of riding a balance bike, developing the key skills needed to transfer over to a bicycle.	Continue with Balance ability in 2020/2021.





				opportunities to deliver alternative sports.
Staff CPD in Dance.	Enhance quality of teaching and learning. Enhance inclusive curriculum provision. Positive attitudes to PE, health and well being. To develop teaching strategies, styles, organisation, subject knowledge, differentiation and provide progressive lessons.	PASS package.	Twilight for dance attended 25 <sup>th</sup> November 2019. Schemes of work to be delivered.  Varied curriculum.	Continue to deliver PASS SOW. Support with new schemes if required.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Introduction of KS1 games club. Experience of a variety of sports and activities. Skill development and team play.	After school extra-curricular games club sessions. Delivered by staff member.	£562	Increased knowledge and understanding of different sports and games. New skills that can be applied within different games eg attacking and defending skills Rules and fair play.	To offer games club when Covid 19 and government guidelines allows it.

ZUU Fitness sessions KS1 and KS2.	9 <sup>th</sup> September 2019 Led by Adele Murphy fitness instructor. To support children across both Key Stages with mental well being and to improve fitness. ZUU is a form of high intensity interval training (HIIT) that uses movements from the animal kingdom.	£269	Improved fitness levels. Improved enthusiasm for fitness. Children more confident in a variety of physical activities. The aim is to build inner confidence and self love.	Delivered for term 1 and term 2. Not continued due to fitness instructor participating in Ladies Body Building World championship competition.
Year 3/4 Swimming lessons 38 weeks of 1 lesson per week.	To provide specialist swimming lessons to all of year 3 and 4 going beyond the government expectations. Coach costs.	£1989	To further improve swimming attainment and development of swimming strokes, water confidence and life saving skills.	Continue swimming provision when able to. Covid 19/Government restrictions.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of pupil participants in inter-school competitions. To expand the opportunities for pupils to take part in competitions and performance.	Pass personal challenges.	Pass package.	Pupils taking part in personal challenges which motivate, engage and give them increased confidence and self- esteem in their abilities.	Pupil's wider skills learnt through competitive situations and collaborating with others will stay with them.
Striking and fielding intra school competition.	St Margaret's and Hunton Primary School. Term 6 2020.	Pass Package.	To give the children experience of competing against children of similar ages. Opportunities for competitive sports against other local schools.	Cancelled due to COVID 19. Postponed until Covid 19 restrictions have been lifted.

Signed off by	
Head Teacher:	Mr P. Ryan
Date:	22 <sup>nd</sup> July 2020
Subject Leader:	Mrs C. Bannon
Date:	18 <sup>th</sup> July 2020
Governor:	Mr G.J. Waterman
Date:	26 <sup>th</sup> July 2020

Created by:  association for Physical Education  YOUTH SPORT TRUST

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