

St Margaret's Collier Street CE Primary School
Curriculum Overview: Russet Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Transport	Transport				
Focus Subject:	History/DT	History/DT/Art				
Enhancement:	Harvest Festival PE skills day Trip to the transport museum Visits from different modes of transport Bring your bike to school Parents evening Parent workshop (Phonics and Tapestry)	Nativity performance PE Skills day Christmas jumper day Non school uniform day Fire station visit Anti bullying week Road safety week Remembrance day				
Worship Themes	Respect					
Literacy	<p>Baseline assessments Fine motor activities Gross motor movement and mark making. Early letter formation Learning letter sounds (phonics) Sound talk, alliteration, and rhyming words Nursery rhymes and songs A wide range of fiction and nonfiction texts linked to children's interests and topic. Yr 1 Information texts, stories with familiar settings and songs, nursery rhymes and repetitive poems. Captions, sentences and short stories using repetitive story language Talk for writing. Develop and embed cursive writing SPAG: Children to use common exception words spelt correctly in their writing.</p>	<p>Fine motor activities Gross motor movement and mark making. Writing initial and final sounds Early letter formation Learning letter sounds (phonics) Sound talk, alliteration, and rhyming words Nursery rhymes and songs A wide range of fiction and nonfiction texts linked to children's interests and topic. Yr 1 Information texts, stories with familiar and fantasy settings and songs, nursery rhymes and repetitive poems. Captions, sentences and short stories using repetitive story language Talk for writing. Develop and embed cursive writing SPAG: Children to use common</p>				

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	Write a simple question Spelling Children use capital letters, spaces and full stops when writing sentences.	exception words spelt correctly in their writing. Write a simple question Spelling Children use capital letters, spaces and full stops when writing sentences.				
Communication literacy and language (EYFS)	Talking partners Listening to and discussing to stories and others Asking questions Retell events/stories in order Responds to and follows instructions Understands simple questions and responds appropriately. Joins in with repeated refrains, events and key text of a story or rhyme. Listens and maintains attention at appropriate times,	Talking partners Listening to and discussing to stories and others Asking questions Retell events/stories in order Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Understands simple questions and responds appropriately. Joins in with repeated refrains, events and key text of a story or rhyme. Listens and maintains attention at appropriate times Listens and responds to ideas expressed by others in conversation or discussion. Understands and follows instructions of more than 2 steps				
Maths: Mathematical development (EYFS)	Baseline assessments. Yr 1: Revise 0 – 20: recognition, reading worded numbers, correct formation, 1:1 counting, ordering Place value of numbers to 10 then 20 Addition and subtraction to 10. Name and describe 2D and	Yr 1 <u>Place value</u> Part, part, whole method Addition and subtraction to 10 and then 20 Read, write and complete number sentences Introduce multiplication (10) <u>Geometry</u> 2d and 3d shape				

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	3D shapes	<p>Pattern Yr R <u>Place value</u> One more/less Consolidate numbers t 10 Introduce teen numbers Simple addition <u>Geometry</u> 2d and 3d shape Pattern</p>				
<p>Science: Knowledge and understanding of the world (EYFS)</p>	<p>Baseline assessments. Materials: explore every day materials. distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties compare and group together a variety of everyday materials what materials can be recycled? Make a litter bug using everyday materials.</p>	<p>Materials Identify and classify everyday materials The torn umbrella Investigate materials absorbency Ask simple questions and recognise that they can be answered in different ways. Use observations and ideas to suggest answers to questions. Yr R; Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work.</p>				
<p>Religious Education:</p>	<p>God- what do Christians believe that God is like?</p>	<p>Incarnation- Why does Christmas matter to Christians?</p>				
<p>Computing: Knowledge and understanding of the world (EYFS)</p>	<p>E-safety 2Simple programs linked to topic Number, counting and phonics app on iPads Basic programming</p>	<p>E-safety 2 simple programmes linked to topic and interests Basic programming Beebots Completes a simple program on a computer. Uses ICT hardware to</p>				

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		interact with age-appropriate computer software.				
History: Knowledge and understanding of the world (EYFS)	Explore old and new transport using photos and objects and explain. To use language to describe time. e.g. old, a long ago, before, after To talk about past and present events in own life. To order pictures in chronological order	The Gun powder plot (Guy Fawkes) Remembrance day Transport in the air (space and flight) Train journeys				
Geography: Knowledge and understanding of the world (EYFS)	Our local environment. Areas immediate to our local environment (our school) Asking questions, showing a sense of wonder and curiosity of the world.	Seasonal local walks around our school Ask questions Show a sense of wonder and curiosity Concern about the local environment (recycling materials)				
Art: Creative development (EYFS)	Self portraits, 2 step process Colour mixing inc brush techniques/grip Seasonal art – leaf art, fruit and vegetable printing, Stick models, autumn trees.	Jackson Pollock Splatter paintings Firework art- chalking, drizzling, junk modelling rockets Christmas art activities Cards, prints, characters				
Design Technology: Creative development (EYFS)	Explore different vehicles Investigate how they move and what could be used to design and decorate a vehicle. Design and make a moving vehicle.	Evaluate cars Junk model rockets Explore different ways to join materials Making Christmas themed food				

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<p>Physical Education: Physical development (EYFS)</p>	<p>Baseline assessments. Dance- Ring games, following instructions. Ball skills. Noticing the effects exercise has on our bodies Dressing and undressing independently</p>	<p>Gymnastics BEAM Dance – Nativity Following instructions What effect does exercise have on the body Dressing and undressing Clever fingers</p>				
<p>Personal, Social & Health Education: Personal, social and emotional development (EYFS)</p>	<p>Baseline assessments. The school community A sense of self and uniqueness. Respect for others Rules and boundaries in our class and the school Identify own and others feelings. Know what is important to them and others.</p>	<p>Keeping safe E safety Bonfire night safety Anti bullying week Road safety week Stranger danger A sense of self and uniqueness. Respect for others Identify own and others feelings. Know what is important to them and others.</p>				
<p>Music: Creative development (EYFS)</p>	<p>Singing phonics Following patterns Nursery rhymes and class songs. Harvest song Naming and using instruments Intro a famous musician.</p>	<p>Christmas carols Nativity songs Rhythm Naming and using instruments Nursery rhymes and key class songs.</p>				

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.