

St Margaret's Collier Street CE Primary School  
Curriculum Overview: Russet Class

	<b>Term 1</b>	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic:</b>	Transport					
<b>Focus Subject:</b>	History/DT					
<b>Enhancement:</b>	Harvest Festival PE skills day Trip to the transport museum Visits from different modes of transport Bring your bike to school Parents evening Parent workshop (Phonics and Tapestry)					
<b>Worship Themes</b>	Respect					
<b>Literacy</b>	<p><b>Baseline assessments</b>            Fine motor activities            Gross motor movement and mark making.            Early letter formation            Learning letter sounds (phonics)            Sound talk, alliteration, and rhyming words            Nursery rhymes and songs            A wide range of fiction and nonfiction texts linked to childrens interests and topic.            Yr 1  <b>Information texts, stories with familiar settings and songs, nursery rhymes and repetitive poems.</b>            Captions, sentences and short stories using repetitive story language            Talk for writing.            Develop and embed cursive writing            SPAG:            Children to use common exception words spelt correctly in their writing.</p>					

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	Write a simple question Spelling Children use capital letters, spaces and full stops when writing sentences.					
<b>Communication literacy and language (EYFS)</b>	Talking partners Listening to and discussing to stories and others Asking questions Retell events/stories in order Responds to and follows instructions Understands simple questions and responds appropriately. Joins in with repeated refrains, events and key text of a story or rhyme. Listens and maintains attention at appropriate times,					
<b>Maths:</b> Mathematical development (EYFS)	Baseline assessments. Yr 1: Revise 0 – 20: recognition, reading worded numbers, correct formation, 1:1 counting, ordering Place value of numbers to 10 then 20 Addition and subtraction to 10. Name and describe 2D and 3D shapes					
<b>Science:</b> Knowledge and understanding of the world (EYFS)	Baseline assessments. Materials explore every day materials. distinguish between an object and the material from which it is made identify and name a variety of everyday					

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	<p>materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties</p> <p>compare and group together a variety of everyday materials</p> <p>what materials can be recycled?</p> <p>Make a litter bug using everyday materials.</p>					
<b>Religious Education:</b>	<p>God- what do Christians believe that God is like?</p>					
<b>Computing:</b> Knowledge and understanding of the world (EYFS)	<p>E-safety</p> <p>2Simple programs linked to topic</p> <p>Number, counting and phonics app on ipads</p> <p>Basic programming</p>					
<b>History:</b> Knowledge and understanding of the world (EYFS)	<p>Explore old and new transport using photos and objects and explain.</p> <p>To use language to describe time. e.g old, a long ago, before, after</p> <p>To talk about past and present events in own life.</p> <p>To order pictures in chronological order</p>					
<b>Geography:</b> Knowledge and understanding of the world (EYFS)	<p>Our local environment.</p> <p>Areas immediate to our local environment (our school)</p> <p>Asking questions, showing a sense of wonder and curiosity of the world.</p>					
<b>Art:</b> Creative development (EYFS)	<p>Self portraits, 2 step process</p> <p>Colour mixing inc brush techniques/grip</p> <p>Seasonal art – leaf art, fruit and vegetable printing,</p>					

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	Stick models, autumn trees.					
<b>Design Technology:</b> Creative development (EYFS)	Explore different vehicles Investigate how they move and what could be used to design and decorate a vehicle. Design and make a moving vehicle.					
<b>Physical Education:</b> Physical development (EYFS)	Baseline assessments. Dance- Ring games, following instructions. Ball skills. Noticing the effects exercise has on our bodies Dressing and undressing independently					
<b>Personal, Social &amp; Health Education:</b> Personal, social and emotional development (EYFS)	Baseline assessments. The school community A sense of self and uniqueness. Respect for others Rules and boundaries in our class and the school Identify own and others feelings. Know what is important to them and others.					
<b>Music:</b> Creative development (EYFS)	Singing phonics Following patterns Nursery rhymes and class songs. Harvest song Naming and using instruments Intro a famous musician.					

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.