

St Margaret's Collier Street CE Primary School
Curriculum Overview: Pippin Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Materials					
Focus Subject:	History					
Enhancement:	Harvest festival PE skills day					
Worship Themes						
English:	<p>Stories in familiar settings Required texts: The Tiger who comes to tea by Judith Kerr Dogger by Shirley Hughes Whatever next by Jill Murphy Description: Three popular books are used to capture children's imaginations and get them story writing during this unit. Starting with The Tiger Who Came to Tea, then Whatever Next! Children will make up their own stories about all sorts of strange and wonderful things! Grammar focus: Year 1 1. Write, leaving spaces between words 2. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. Year 2 1. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command. 3. Co-ordination: use conjunctions (and, or, but) to join simple sentences</p>					

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<p>Maths:</p>	<p>Number and place value to solve problems Read and write numbers to at least 100 in numerals and in words Yr2 Read and write numbers to at least 50 in numerals and in words. Yr1 Recognise the place value of each digit in a two-digit number (tens, ones) up to at least 50 Yr1 Identify, represent and estimate numbers using different representations, including the number line <i>and a 100 square</i> Partition two –digit numbers up to at least 50 into tens and ones using manipulatives <i>Partition numbers in different ways (for example, 23 = 20 + 3 and 23 = 10 + 13) using manipulatives.</i> Compare numbers for 0-100 –say which is more /less using <, > and = signs. Yr2 <i>Find 1 or 10 more or less than a given number using manipulatives</i> Solve problems involving place value and number facts</p>					
<p>Science:</p>	<p>Materials- Yr 1 Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group</p>					

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	<p>together a variety of everyday materials on the basis of their physical properties.</p> <p>Yr 2</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>					
Religious Education:	God- What do Christians believe that God is like?					
Computing:	How to use the internet safely. Keyboard skills.					
History:	History of transport – cars and bicycles					
Geography:	Bicycles around the world					
Art:	Making a colour wheel Painting our vehicles.					
Design Technology:	Making a model vehicle with an axis					
Physical Education:	Dance Ball skills					
Personal, Social & Health Education:	The school community. Links between local community and wider world.					
Music:	Harvest song Using different objects for percussion/rhythm					
Modern Foreign Language:	Greetings and saying how you feel					

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.