## <u>St Margaret's Collier Street CE Primary School</u> <u>Curriculum Overview: Pippin Class</u>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Materials					
Focus Subject:	History					
Enhancement:	Harvest festival					
	PE skills day					
Worship Themes						
English:	Stories in familiar settings					
	Required texts:					
	The Tiger who comes to					
	<b>tea</b> by Judith Kerr					
	Dogger by Shirley Hughes					
	Whatever next by Jill					
	Murphy					
	Description:					
	Three popular books are					
	used to capture children's					
	imaginations and get them					
	story writing during this					
	unit. Starting with <b>The</b>					
	Tiger Who Came to Tea,					
	then Whatever Next!					
	Children will make up their					
	own stories about all sorts					
	of strange and wonderful					
	things!					
	Grammar focus:					
	Year 1					
	1. Write, leaving spaces					
	between words					
	2. Begin to punctuate					
	sentences using a capital					
	letter and a full stop, a question or exclamation					
	mark.					
	Year 2					
	1. Learn how to use					
	punctuation correctly, incl.					
	capital letters, full stops,					
	question or exclamation					
	marks					
	2. Learn how to use					
	sentences with different					
	forms: statement,					
	question, exclamation,					
	command.					
	3. Co-ordination: use					
	conjunctions (and, or, but)					
	to join simple sentences					

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Maths:	Number and place value to				
	solve problems				
	Read and write numbers to				
	at least 100 in numerals				
	and in words Yr2				
	Read and write numbers to				
	at least 50 in numerals and				
	in words. Yr1				
	Recognise the place value				
	of each digit in a two-digit				
	number (tens, ones) up to				
	at least 50 Yr1				
	Identify, represent and				
	estimate numbers using				
	different representations,				
	including the number line				
	and a 100 square				
	Partition two –digit				
	numbers up to at least 50				
	into tens and ones using				
	manipulatives				
	Partition numbers in				
	different ways (for				
	example, 23 = 20 + 3 and				
	23 = 10 + 13) using				
	manipulatives.				
	Compare numbers for 0-				
	100 –say which is more				
	/less using <, > and = signs.				
	Yr2				
	Find 1 or 10 more or less				
	than a given number using				
	manipulatives				
	Solve problems involving				
	place value and number				
	facts	 			
Science:	Materials- Yr 1				
	Distinguish between an				
	object and the material				
	from which it is made.				
	Identify and name a variety				
	of everyday materials,				
	including wood, plastic,				
	glass, water and rock.				
	Describe the simple				
	physical properties of a				
	variety of everyday				
	materials.				
	Compare and group				
	compare and group				

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together a variety of everyday materials on the basis of their physical properties.    Image: second secon			•	•		
basis of their physical properties. Y-2 identify and compare the suitability of avariety of everyday materials. including wood, metal, paper and cardboard for paper and cardboard for pape		together a variety of				
properties.    properties.      Identify and compare the sublibity of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, particular uses    including wood, metal, plastic, glass, brick, rock, particular uses      Religious Education:    60d-What do Christian a some materials can be changed by squashing, bending, txisting and strictian;    including wood, metal, plastic, glass, brick, rock, particular uses      Religious Education:    60d-What do Christian a some materials can be changed by squashing, bending, txisting and strictian;    including wood, metal, plastic, glass, brick, rock, particular uses      Religious Education:    60d-What do Christian a some materials can be changed by squashing, bending, txisting and strictian;    including wood, metal, plasting and transport – cars      Religious Education:    60d-What do Christian a strictian;    including wood, metal, plasting and bicycles    including wood, metal, plasting and the world      Geography:    History of transport – cars and bicycles    including wood, metal, plasting and weble weble with an axis    including wood, metal, plasting and weble with an axis    including wood, metal, plasting and weble with an axis    including wood, metal, plasting and weble w		everyday materials on the				
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Using different objects for percussion/rhythm  Image: Greetings and saying how		world.	 			
percussion/rhythm	Music:					
Modern Foreign Language: Greetings and saying how		Using different objects for				
		percussion/rhythm			<u> </u>	<u>                                     </u>
	Modern Foreign Language:	Greetings and saying how				

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.