

Long Term Curriculum Plan for Bramley Class

Year 1 of cycle

‘Learning as we grow. Growing as we learn. Rooted in Jesus.’

A rural community, learning and growing together, sharing the love of God. We believe that each individual will be inspired and nurtured so that they flourish in their learning, relationships and personal growth so that together we discover life in all its fullness.

	Sep - Dec	Jan – March	April - July
Topic	The Natural World	Local History	People of the World LWKS2 Africa UKS2 The America
Critical and Creative Thinking	To define and identify fact and opinion To identify bias and opinion	Imagine alternative possibilities and suggest new ideas to solve problems	Give evidence for an argument, assess different viewpoints and present counter-arguments
Globalisation and Interdependence	How local actions affect the wider world	How local actions affect the wider world	Global connections between peoples and countries (e.g. through trade and communications)
Concern for the Environment (cookery/outdoor/local/seasons)	Sense of responsibility for the environment and the use of resources Commitment to taking action to protect and improve the environment and quality of life for people locally and globally	Commitment to taking action to protect and improve the environment and quality of life for people locally	
Charitable Work	RSBP The Woodland Trust Royal British Legion Christmas carols at Staplehurst	Kent Air Ambulance	Starfish Malawi

	Manor		
Self Awareness and Reflection/Well-Being and Empathy	Identify connections between personal decisions and issues affecting people locally and globally Adapt behaviour to take into account feelings of others	Explore reasons for negative feelings towards others and in new or difficult situations Adapt behaviour to take into account feelings of others	Identify connections between personal decisions and issues affecting people locally and globally Understand impacts of prejudice and discrimination
Identity and Diversity			Diversity of cultures and societies within and beyond own experience Contributions of different cultures to our lives Nature of prejudice, racism and sexism and ways to combat these
Core Text (promoting reading and vocabulary)	<i>The Explorer</i> <i>Katherine Rundell</i> <i>Journey to the River Sea</i> <i>Eva Ibbotson</i>	The Iron Man by Ted Hughes	Journey to Jo'burg by Beverley Naidoo
Starter/Hook/Enrichment	Nature walk – exploring the natural world around us (photos)	School log books	Plane ride role play – passports for exploring cultures around the world
Subject Specific Curriculum Outcomes	<ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	A local history study	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key

	<ul style="list-style-type: none"> • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water • use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 		<p>physical and human characteristics, countries, and major cities</p> <ul style="list-style-type: none"> • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
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