

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued CPD support from PASS Physical Activity sports specialist. Increasing staff confidence in using assessment in PE and developing skill progression. Twilight training offered and delivered.</p> <p>Employment of specialist Physical Education teacher to increase subject knowledge and confidence through local school sports network PASS (Physical Activity & Sports Specialists). Continued CPD support from PASS Physical Activity sports specialist. Increasing staff confidence in using assessment in PE and development of skill progression.</p> <p>Assessment tracking edexcel document created for termly assessment of PE, Bronze, Silver and Gold. Assessed. Tracked and monitored.</p> <p>Establishment and implementation PASS schemes of work.</p> <p>Formal and informal record of meetings with specialist teachers.</p> <p>Increased staff confidence in PE assessment using Bronze, Silver and Gold tracking skills progression. Information filed in PE Folder.</p> <p>Some part time teachers/new staff having CPD opportunities and support with PASS specialist. To provide opportunities for staff to attend training.</p>	<p>Workshops/coaching sessions could be delivered to provide opportunities in additional sports. Additional Games Club from Jan 2019</p> <p>Excel spreadsheet set up for tracking of BSG PE assessment criteria.</p> <p>Further opportunities for table tennis and handball. New Handball Scheme of work.</p> <p>Play leaders/midday supervisor training to be implemented and will contribute to the 30 mins a day physical activity. Positive behaviour and sense of fair play enhanced</p> <p>Dance performance could be costumed and entered into a dance competition. For example: The great big dance off or J Rock. Regional and National competitions.</p> <p>Purchase of gymnastics clothing/rewards/ raise the profile of the school further.</p> <p>Continue with gymnastics club in preparation for Kent schools competition March 2020.</p>

<p>Increased participation in intra and inter school competition. Kent schools games Gymnastics competition. PASS Termly personal challenges. Mile run, Bounce, Hoola hoop, Skipping, Triathlon.</p> <p>Kent schools gymnastics competition. 2019</p> <p>Entry of teams increased; 4 teams to 5 teams. 20 children increased from 16 in previous years. New KS1 team entry.</p> <p>Kent Schools Key steps gymnastics competition entry, March 5th 2019. Year 6 team 1st place Year 5 team 1st place Year 1 and 2 team 1st place</p> <p>Entered into the Key steps Gymnastics final on June 18th 2019.</p>	<p>PASS support with leading fun fitness sessions for the Outdoor fitness equipment in new outdoor area. Sustainability of children using the equipment in different ways. Twilight session CPD for teaching staff/workshops with each class.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100% could swim 25m
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Swimming Achievement, July 2019

Swimming lessons are currently delivered to Years 3 and 4 for 37 weeks for 2 years. This provides pupils with a total of 37 hours of lessons where 4 instructors teach across the wide range of ability.

Consequently children make very good progress and at the end of swimming lessons last academic year, the **Year 4** pupils achieved the following:

64% could swim 100m+

35% could swim 400m+

17% could swim 800m+

All badges require a range of strokes and pupils were able to perform safe self-rescue.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase regular physical activity within the school day over and above the 2 hours PE curriculum.	To implement the Play leaders/midday supervisor training to and will contribute to the 30 mins a day physical activity.	PASS silver package. (£6500)	Positive behaviour and sense of fair play enhanced. Promoting British values. Promoting active children at break times with structured activities.	Organise play leader/midday supervisor training. Term 5 or 6 training for year 5 – play leaders in year 6. Offering alternative sporting activities aiming to engage the least active children
To widen the number and range of extracurricular clubs offered.	Identify sports or new activities to be offered, increasing opportunities and after school provision.	Additional club fee.	Extracurricular club registers. Extended alternative provision. Increased pupil participation.	Teaching assistant confident in games delivery. To continue in 2019/2020
Delivery of the PE curriculum – following long, medium and short term plans.	To continue with consistency and developing staff confidence in delivering PE lessons.	PASS silver package.	Enhanced quality of teaching and learning.	Increased enjoyment improving health and fitness

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school plan/SEF	To update and create new curriculum resources such as policies, schemes of work and lessons plans.	Bought into the existing local sports networks. (PASS)	PE Leader updated PE policy to include British values, Democracy, individual liberty, tolerance and rule of law.	Positive behaviour and sense of fair play enhanced. Continued update of PASS schemes of work
All staff to have PASS Sports specialist input in lessons. Focus on activities teachers need more support with.	Continued support in delivering PE lessons within the 2 hour PE curriculum.	SILVER PASS PACKAGE; Curriculum PE lessons. 2 hours a week.	PASS impact report of the lessons and teachers observation lessons. Evidence of lessons and photos displayed on the PE notice board	Pupil concentration, commitment, self-esteem and behaviour enhanced.
To provide new fitness equipment in the new outdoor area . To increase physical activity.	Purchase of new fitness equipment for the new outdoor area. February 2019	£14620	Set up of new fitness equipment in new outdoor area.	Increased physical activity during break times. Improved behaviour. Leadership opportunities. Organised fitness sessions at break times.
Bikeability sessions for year 5.	Sessions to be run on 4 half days. Monday 10 th June to 13 th June 2019.		Increased confidence of riding a bike. Increased physical activity and awareness of riding the bike on the roads in the community.	Continue with bikability sessions for different year groups within the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff CPD in Physical education with a focus on development and consistency .</p> <p>PE subject plan</p>	<p>All staff to work with PASS Physical Education teacher.</p> <p>Teachers to observe PASS PE teacher and team teach classes taking advice and direction.</p> <p>Lesson observations of all staff decided on CPD form.</p> <p>Teachers identify areas for improvement of teaching PE, eg teaching strategies, teaching styles, organisation, subject knowledge, differentiation, progression.</p> <p>Formal and informal record of meetings with specialist teachers.</p> <p>Lesson observations of all staff. Termly Impact reports written on staff and activity being taught.</p>	<p>PASS SILVER PACKAGE. (£6500)</p> <p>Physical Activity sports specialists.</p>	<p>Each teacher to work with PASS specialist for 3 terms. 2 hours a week, 2 teachers per term.</p> <p>Record of lesson observations and termly Impact reports written on staff and activity being taught. Records kept in PE folder. Improved standards of teaching specific activities.</p> <p>Enhanced quality of teaching and learning.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to PE, health and well being.</p>	<p>Part time staff to be allocated at least 1 term of PASS specialist teacher support.</p> <p>More confident and competent delivery of PE.</p> <p>Support from PE specialist to upskill staff.</p> <p>Increased capacity and sustainability for PE.</p> <p>Improved standards of teaching specific activities.</p> <p>Progression for teachers taken from cpd forms, observation lessons and impact reports. This will initiate further professional development and identify weaknesses. Staff confidence improved, opportunities to deliver alternative sports.</p>

				Lesson observations – Areas of strength and development completed by Specialist PE teacher on CPD form. Score out 80 on an observation sheet to be used to show progression introduced Dec 2018.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To target disadvantage groups.	Specific target group surveys on what sport or PE activity the children would participate in or enjoy.	Employ a coach or specialist for additional sports or activities.	Pupil survey evidence. Register of sport or activity for disadvantage groups.	Increased opportunities and extended provision. Speed stacking, lunch time club.
Establishment and implementation of PASS schemes of work.	Plans for curriculum activities.	Purchasing equipment to develop resources available and range of activities to be offered. £53 Electric pump for equipment.	Record of pupil progress Assessment evidence of children pre and post unit. Bronze , Silver and Gold.	More confident and competent delivery and assessment of PE

<p>Participation in Sports festivals or workshops</p> <p>To increase the participation levels of the least active children. PASS specialist delivered as part of the package.</p>	<p>Workshops/coaching sessions to be delivered to provide opportunities in additional sports.</p> <p>To offer alternative activities for the least active children; Speedstacking lunchtime club. Term 3.</p>		<p>Dates of coaching sessions/workshops. Increased staff knowledge and understanding. Tennis day with a specialist coach from Hotshots Horsmonden. July 17th 2019.</p> <p>Pupil survey evidence. Register of sport or activity for disadvantage groups.</p>	<p>Additional sports/activities to be identified. Day workshop/coaching sessions.</p> <p>Additional lunchtime club. Enhanced quality of provision. Increased range of opportunities.</p>
<p>Swimming lessons throughout Years 3 and 4. Seven weeks of the year are subsidised by the school through Sport Premium funding</p>	<p>To achieve 100% of children in year 4 for academic year 2019/2020</p>	<p>£1806</p>	<p>Swimming register achievement records.</p>	<p>Continue with swimming lessons for both Years 3 and 4. Community involvement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupil participants inter school competitions. Whole school development plan 100%	Implementation of the PASS termly challenges. Whole school involvement. Term 1 Pass Mile challenge Term 2 Hoola hoop challenge 6 Term 3 Bounce Term 4 Skipping Term 6 Triathlon Target different year groups to increase opportunities for all children. Particularly EYFS and KS1 Wider support needed with travel and transport to events. (DBS checked parents) Organised at the start of the academic year September 2019.	Included in the Silver PASS package. £6500	Schools register of pupil participants. PASS competition results. Kent school games entry Gymnastics. Previous years no ks1. This year both Years 1 and a Year 2 team entered the competition.	Set up a network of parent availability for transport to events. Provision for intra competition within school. (Houses) Highlight other events on Kent schools games and PASS competitions to be entered in 2019/20. Identifying events for specific year groups. In addition to the gymnastics broaden the school games experience.

	<p>Entry into Inter school competition; Kent schools key steps gymnastics competition. 5th March 2019</p>		<p>Schools games entry - 5 teams entered competition</p> <p>School games Calendar</p> <p>School games certificates/results 4 teams achieved 1st place in the competition getting through to the county final – 18th June 2019</p> <p>Inter-house competition results and certificates. PE display board, of results and photos.</p> <p>Competition results.</p>	<p>The Gymnastics after school club offers gymnastics for all children and also targets gifted and talented children for the gymnastics competition.</p> <p>Sports or play leaders to lead activities in lunch break.</p> <p>Gymnastics key steps entered in 2017 and 2018. 2019 an Increase in participation numbers. 16 children to 20 children. 5 teams entered competition Continue with 5 teams entry or more for Key steps competition March 2020.</p>
<p>Increased provision and competitive opportunities for targeted groups. Intra school competitions. Least active, Targeting selected children. SEND. BAME.</p>	<p>To offer alternative activities for the least active children; eg Cheerleading Boules Speed stacking</p>	<p>Local sports network. PASS. Sports specialist or coach.</p>	<p>Pupil survey. Additional activities. Targeting selected children. SEND. BAME, Register.</p>	<p>Diary entry for the year ahead sessions held for specific children. Identified from registers. 2019/2020 Sports leaders to assist in running activities such as speed stacking and boules.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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