

St Margaret's Collier Street CE Primary School
Curriculum Overview: Russet Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Toys Autumn and Harvest	Continuation of Toys Winter and Christmas	London Winter into Spring	London Spring and Easter	Around the World Spring	Around the World Spring into Summer
Enhancement:	Parent story session Bikeability Harvest festival Gardening voluntary helper to visit Parent evening to discuss expectations PE skills day	PASS PE Specialist Parent story to give out Book trust Yr R gifts & introduce nursery rhyme challenge Anti-bullying week Parent toy themed craft session Visit from the vicar Church & pantomime	Safer internet day Book fair School leading church service Role play area: Pudding Lane bakery Parent evenings	Easter church service School disco PE Specialist teacher Intro Talk for Writing Time week Start of Lent St David's Day St Patrick's Day Role play area: Pudding Lane bakery	Cookery sessions focussing on recipes from around the world St. George's Day Role play area: Storytelling castle to support Talk for Writing	World Environment Day Sports day Discovery Class performance Summer walk School reports Transition activities; New YR Induction and Yr 6 Leavers Role play area: Storytelling castle
Worship Themes						Prayer
English:	Fiction and non-fiction books linked to topics Yr R: Name recognition and name writing Mark making with Write Dance Correct pronunciation of letter sounds Simple rhyming words Starting phonics Writing on the line Yr 1: Embed cursive letter formation Develop use of phonics Simple sentences with capitals, correct spacing and full stops Intro conjunctions: and, because Intro language of time	Fiction and non-fiction books linked to topics Seasonal poetry Yr R: Embed name writing and develop cursive letters Continue Write Dance Writing on the line to record simple sentences Continuation of phonics Yr 1: Start to join writing in cursive style Write sentences with capitals and full stops, some exclamation marks Embed conjunctions Description - adjectives Embed language of time as sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics Seasonal poetry Yr R: Embed cursive letter formation Apply phonic and word knowledge in sentences Continuation of phonics Yr 1: Embed working on joining & presentation Introduce editing work Extended writing Capitals, full stops, ! ? Embed conjunctions to join sentences eg and, because, so, as Descriptive language Language of time to vary sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics Seasonal poetry Talk for Writing Yr R: Cursive formation of letter families Apply phonic and word knowledge in sentences Continuation of phonics Yr 1: Embed working on joining & presentation Continue to self-edit Extended writing Capitals, full stops, ! ? Embed conjunctions to join sentences eg and, because, so, as Descriptive language Language of time to vary sentence openers Continuation of phonics	Fiction stories linked to traditional stories from around the world Talk for Writing; making story maps and telling stories Yr R: write simple sentences which can be read by themselves and others, especially using finger spaces. Yr 1: focussing on sentence structure, especially using capital letters and full stops. Spelling tricky words correctly in own work. Phonics groups to continue. Yr 1: phonics test activities	Fiction and Non-Fiction books (from the Year 1 and Year R Reading Spine) Talk for Writing YR: using common exception words (e.g. he, she, me, said, you, was) Storytelling language (e.g. Long, long ago, in a dark deep forest) Yr1: using capital letters and full stops consistently. Using adjectives Phase 5 high frequency words. Year 1 phonics screening.
Maths:	Yr R: Numbers 0 - 10: recognition, writing, 1:1 counting, ordering Language of maths to compare quantities Name 2D and 3D shapes in drawings and models Pattern making	Yr R: Consolidate numbers 0 - 10 and extend to 20 as ready: recognition, writing, 1:1 counting, ordering Combining 2 sets of groups - addition Language of size and weight to order objects	Yr R: Mastery of numbers to 10 and 20 Counting forwards and backwards Simple addition and subtraction Doubling and halving Language of time and	Yr R: Mastery of numbers to 20 and beyond as able Count forwards, backwards, sequences Embed addition and subtraction Doubling and halving Language of length and	Yr R: counting backwards from 20 - 0. Finding 1 less than a number. Subtraction. Finding the double of a number to 10. Yr 1: Number Count forwards and	Yr R: embedding counting backwards from 20 - 0. Finding 1 less than a number. Solving problems involving halving numbers to 20. Capacity, distance, money. Yr 1: Number Solve one step problems

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	<p>Positional language Yr 1: Revise 0 - 20: recognition, reading worded numbers, correct formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Name and describe 2D and 3D shapes Position and movement including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ turns</p>	<p>Language of 2D and 3D shapes Yr 1: Mastery of 0 - 20: recognition, worded numbers, formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Sequences: 2s, 5s, 10s Addition & subtraction of 1 and 2 digits nos Revise + and - bonds to 10, apply to 20 Problem solving to develop mastery skills</p>	<p>measuring time Patterns and problems Yr 1: Number to 50/100 Language of time inc days, months, seasons, hours, minutes, seconds o'clock and half past Place value Counting forwards and backwards Worded numbers Addition & subtraction Solving 2x tables Problem solving to develop mastery skills</p>	<p>measuring length Problem solving Yr 1: Number to 50/100 Language of length and height to develop mastery of measuring Place value Count forwards, backwards, sequences Worded numbers Addition & subtraction Multiplication & division Fractions Solving 2 & 10x tables Problem solving to develop mastery skills</p>	<p>backwards, read and write numbers from 1-100 in numerals and words. Number bonds and subtraction facts within 20. Add and subtract one digit and two digit numbers to 20. Solve one step problems that involve addition and subtraction and missing number problems. Count in multiples of 2s, 5s and 10s.</p>	<p>involving all 4 operations (+ - x /); using objects, pictures and arrays. Money: Know the value of coins and notes. Weight and Volume: Compare, describe and solve practical problems for capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter) Measure and begin to record mass/weight, capacity and volume.</p>
Science:	<p>Living things and their habitats - develop nature area and explore habitats in school grounds and church Seasonal changes - focus on weather and onset of autumn, including plant life Materials - toy themed</p>	<p>Seasonal changes to focus on weather and onset of winter, plant life and evergreen or deciduous trees Suggest and set up own experiment linked to recording the weather Recording own findings Materials - toy themed</p>	<p>Structure of plants Seasonal changes with months, cyclical diagrams to order Continue weather experiment, eg changes in seasons & day length Name & identify materials for buildings linked to London topic</p>	<p>Continue to build on knowledge of materials linked to London topic Seasonal changes with onset of Spring, naming range of Spring plants and also their structure Life cycles of spring animals</p>	<p>Animals including humans: Name common animals that are fish, reptiles and mammals. Name common animals that are carnivores, herbivores and omnivores.</p>	<p>Spring into Summer Name common animals that are birds and amphibians. Describe and compare the structure of a variety of common animals and humans. Say which parts of the body is associated with each sense.</p>
Religious Education:	<p>Creation - Why is the word "God" important to Christians? Celebrating Harvest</p>	<p>Incarnation - Why do Christians perform Nativity plays at Christmas?</p>	<p>New Testament - Which stories are special and why?</p>	<p>Christianity - Why do Christians put a cross in an Easter garden?</p>	<p>Which stories are special and why? (Old Testament)</p>	<p>Which stories are special and why? (world faiths)</p>
Computing:	<p>E-safety 2 Simple programs linked to topics Basic programming</p>	<p>Embed E-safety Digital images Continue 2 Simple and programming skills Introduce Ipads</p>	<p>Recap and embed programming, link with maths & geography Mastery of 2 Simple Safer internet day</p>	<p>Introduce word processing skills using 2 Type and Word 2 Simple Paint to link with Spring artwork</p>	<p>Embedding computing skills learnt in terms 1 to 4 through practical activities and tasks linked to topic and class learning.</p>	<p>Embedding computing skills learnt in terms 1 to 4 through practical activities and tasks linked to topic and class learning. 2 Compose - making our own music</p>
History:	<p>Build up language of time to talk about the past and own events Sort toys into old and new, look at changes Questions for grandparents about their toys</p>	<p>Significant events from British history - Guy Fawkes, Remembrance Day linked with timeline Continue with toy themed history learning</p>	<p>Language of time to think & talk about changes in London Samuel Pepys Great Fire of London Changes in fire fighting Royal Family Simple timelines of events</p>	<p>Continue to build upon skills and knowledge taught linking to London topic, with a greater focus on the history of the Royal family Link with art and portraits of Royal family</p>	<p>Significant figures in British History - Christopher Columbus and exploring round the world.</p>	<p>Local history: Collier Street now and then - thinking about how Collier Street has changed.</p>

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			and people			
Geography:	Look at a range of traditional toys and childhood games from around the world Name some countries and continents on a world map	Weather patterns and hot or cold areas in the world, link with science and weather themed learning as the seasons change	London landmarks, aerial photos, mapping skills with keys to recognise features Manmade and natural features on a map Journeys and routes linked with Beebots and directional language	Continue to build upon skills and knowledge taught linking with London, with a greater focus on mapping skills, directional language, manmade/natural features, using simple keys/symbols on a map	Investigating different aspects of cultures from around the world; clothing, flowers and plants, flags and buildings. Recapping continents.	Continuing Around the World; music, buildings, food tasting and naming foods in original language. Looking at our own environment in Collier Street.
Art and Design:	Self portraits Colour mixing inc brush techniques/grip Seasonal art - autumn mural as a class, leaf art, vegetable printing	Toy paintings Seasonal art - firework painting, poppy art, winter artwork in both large & fine scale media Compare & contrast a range of Nativity art	Develop artistic techniques and styles Seasonal art Famous art linked with the Fire of London Portraits eg Samuel Pepys & royal family	Continue with portraits linked to topic learning of London Seasonal art linked with Spring flowers, looking at famous paintings and recreating own images	Art and artists from around the world - e.g. aboriginal art	Seasonal art linked with Summer, looking at famous paintings and recreating own images.
Design Technology:	Food technology - seasonal harvest produce Toys - looking at how they work/mechanisms	Making 3D rockets, poppies, taking greater care with planning, making Christmas craft Design & make a toy	Design and make buildings to match London landmarks How did architects change London after the fire?	Continue to look at architecture of London and famous landmarks Collaborative DT to make large scale buildings	Making role play area collaboratively. Cooking food from around the world.	Textiles from around the world
Physical Education:	BEAM (gym) Intro Write Dance Range of outdoor games for EYFS eg ball skills, hoops, darts, football, assault courses	PASS Dance - toys and their movement with PASS teacher Consolidate BEAM & Write Dance skills as required	PASS Unit to focus on gymnastics BEAM as required to embed gross motor skills & development	PASS Unit Games focusing on ball skills BEAM as required to embed gross motor skills & development	Athletics BEAM as required to embed gross motor skills & development	Team games BEAM as required to embed gross motor skills & development
Personal, Social & Health Education:	Intro values and rules Respect & friendship	Looking after ourselves and others	Internet and E-safety Staying safe: fire, water & environment	Words have Power Secrets and surprises Individual Liberty	Being responsible Families and special people - How we care for each other	Changes
Music:	Distinguishing sounds Naming and sorting instruments Singing class songs & number/nursery rhymes Vivaldi - Autumn Intro famous toy compositions	Continue famous toy compositions Nursery rhyme challenge Voice chants/rhymes Play instruments Vivaldi - Winter Nativity music	Explore instruments and play musically Listen to and discuss a range of musical styles London themed nursery rhymes, music from the 1600s, royal family Compare Vivaldi and Tchaikovsky winter	Build on skills and knowledge taught in Term 3, linking with London topic work Compare Vivaldi and Tchaikovsky Spring music, along with contemporary Spring music and songs	Music and instruments from around the world. African music; Songs and instruments from Africa, The Lion King musical	Musical theatre Using the Lion King theme, compose a piece of music about an African animal
Modern Foreign Language:	N/A	Intro greetings from around the world	Embed greetings Intro numbers	Embed greetings & numbers	Parts of the classroom in a range of languages	Names of foods

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum. Discussion of our school and British Values takes place throughout the year, linking to learning and events as they arise on a daily basis.