

Russet newsletter – Term 6 Week 1

Welcome back to school!

Last week of Term 5

In the last week of term there was quite a buzz in the classroom; we all became authors, writing our own versions of The Little Red Hen over 3 days. The children were so proud to have written an extended story of their own and some children went on to making their own books and writing more stories.

Curriculum focus this term

We will be continuing our topic of Around the World, looking at the wider world and then thinking about Collier Street (now and in the past). We will also continue thinking about animals (birds and amphibians) and moving on to humans. Please see the curriculum planner for more details; this will be uploaded to the website soon.

Focus this week

As the children were so engaged with the recycling activities last term, we are continuing the theme by celebrating World Environment Day on Wednesday. We will be thinking about plastics and how we can make choices about using plastics (reduce, reuse and recycle).

In maths we will be thinking about how to write numbers correctly; especially those numbers which children often reverse (for example, 3, 5, 9). We will also start to think about number bonds up to 20, both with addition and subtraction. For example, this image can show:



$$7 + 3 = 10$$

$$3 + 7 = 10$$

$$10 - 7 = 3$$

$$10 - 3 = 7$$

Reminders

- Please can all clothing be clearly named, including PE kits.
- As the weather is warming up and we are often working outside, please can the children bring in a named sun hat and sun cream.

Around the world food tasting:

Next week we will be tasting foods from around the world. Where we are aware of children's allergies we will make sure that these are catered for. However, please see the list of food we are going to taste (attached) - if you are concerned about any of these please let us know.

Year 1s – Phonics quiz next week

As the Year 1 phonics screening will take place next week, please continue using the phonics packs at home. Many thanks.