

St Margaret's Collier Street CE Primary School
Curriculum Overview 2018/19: Pippin Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Toys	Toys	Great Fire of London/Elizabeth I	London	Comparing two localities	
Focus Subject:	History	Geography	History			
Enhancement:	Harvest festival PE skills day	Nativity Anti-bullying week	Internet Safety Week Book Fair	Easter egg hunt Easter service Gymnastics competition	Trip to Bedgebury Bluebell and plant identification walk in our locality	
Worship Themes	Celebration	Celebration/ Christmas	Light			
English:	<p>Information texts, stories with familiar settings and songs and repetitive poems. Children create an information text on a subject of interest incorporating key features. Children plan and write a sustained story about a familiar character. Children use story structure to write about own experience; use language of time to structure a series of events. SPAG: children use conjunctions to join sentences. Children use capital letters and full stops when writing sentences.</p>	<p>Postcards and letters, stories involving fantasy. Create an illustrated letter describing an amazing adventure based Dear Teacher by Amy Husband. Find out about telegrams & emails. Explore fantasy narratives through two great John Burningham books. Practise using capital letters and full stops and write a new scene for the story. SPAG: Children identify singular and plural nouns. Children use apostrophes for contractions. Children use commas to demarcate items in a list.</p>	<p>Stories involving fantasy, traditional tales from a variety of cultures, humorous poetry. Read & compare Hansel & Gretel & Baba Yaga using drama & story maps. Discuss joining sentences using or, and or but. Chn write witch stories using story pegs to plan. Introduce some 'story language' & encourage interesting endings. Explore fantasy narratives, write a different ending for a story and then chn plan and write a fantasy story based on The Magic Bed. Grammar - suffixes, plurals and apostrophes</p>	<p>Stories involving fantasy-Read & compare George's Dragon and The Paper Bag Princess using drama & story maps. Discuss joining sentences using or, and or but. Chn write witch stories using story pegs to plan. Introduce some 'story language' & encourage interesting endings. Poetry, stories from variety of cultures. Explore the senses through poetry. Read a range of different poems and learn some by heart. Go on a poetry walk to the playground or nature area to collect some wonderful describing words. Write simple poems using adjectives and adjectival phrases.</p>	<p>Quest and adventure stories. Information texts. Instructions Children read a range of quest stories, exploring structure and language choice. Children write their own extended stories, concluding by performing their writing to a younger child. Children learn about the different animals. They explore the features of information texts and write a fact file about them. SPAG: Children use sentences with different forms; statement, question, exclamation and command.</p>	

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				Children plan and write their own traditional tale based on stories from other countries.		
Maths:	<p>Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two-digit number (tens, ones) up to at least 50.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p>Partition two -digit numbers up to at least 50 into tens and ones using manipulatives.</p> <p>Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</p> <p>Recognise and use the inverse relationship between addition and subtraction.</p>	<p>Year 1</p> <p>Number: Addition and Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>To count in multiples of 2, 5 and 10</p> <p>Use counting in 2s, 5s or 10s to solve a practical problem involving repeated addition; begin to use a penny number line to work out multiplication by finding how many sets of; work out simple division problems by finding how many sets in a given number.</p> <p>Year 2</p> <p>Multiplication and Division</p> <p>Recall and use multiplication and division facts for the 2, 5 and</p>	<p>Measurement: Money</p> <p>Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour & the number of hours in a day. Compare and sequence intervals of time.</p>	<p>Time: Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Fractions</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p>	<p>Year 1</p> <p>Place Value</p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers from 1-100 in numerals and words.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p> <p>Given a number, identify one more and one less.</p> <p>Year 2</p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and</p>	

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		<p>10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p>			<p>sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.</p>	
<p>Science:</p>	<p>Living things and their habitats Understand that animals (including humans) and plants are living. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another</p>	<p>Living things and their habitats Children will Understand what is meant by a food chain Understand that living things need other living things to survive. Investigate and learn that creating different microhabitats will encourage a variety of creatures To understand that microhabitats need to vary according to their</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Cross Curricular links with maths - Measurement, tables and graphs to collect information.</p>	<p>Plants To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To observe and describe how seeds and bulbs grow into mature plants. To be able to identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Animals including humans In this block build an understanding that exercise makes the heart work harder and that it is an essential part of a healthy lifestyle. Find out about healthy lunch box foods before designing and sharing your own sandwich. Understand what they need to survive and what else they might need to be</p>	

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		inhabitants' needs Design a 'room' (microhabitat) of the bug hotel		<u>Cross Curricular links with maths</u> - Measurement, tables and graphs to collect information.	comfortable and happy. .	
Religious Education:	Creation- who made the world?	Incarnation Why does Christmas matter to Christians?	Gospel What is the good news that Jesus brings?	Salvation Why does Easter matter to Christians?	ISLAM Who is a Muslim and what do they believe?	
Computing:	Keyboard skills. Word processing. Combining text and images. Adding sound.	Logging on. Opening programmes including 2Simple and Word	Logging on/off, saving work. Combining text and images. Cut and paste Sequencing frames to tell a story Bee-bot programming		Children will use explore an animation programme to show their understanding of the countries in the British Isles and the United Kingdom	
History:	Toys, past and present What's the same, what's different? Class story - Pinocchio		Great Fire of London and Elizabeth I			
Geography:	-	Toys from around the world Continents and oceans	-		Children will compare the localities of Bodrum and Hastings and our local area. They will look at maps and learn to describe direction in terms of North, South, East and West. They will continue to learn about the countries in the UK and British Isles	
Art:	Mixing colours. Painting techniques - using		Recreating images of the Great Fire of		We will be focussing on observational drawing	

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	brushes and colours skilfully Artist - Mondrian		London. Exploring images of Queen Elizabeth and symbolism in painting. Working with pencil lines.		of boats introduced in our topic work.	
Design Technology:		Making a puppet	Making 3D shapes from a net		Children will be painting textiles to make class bunting.	
Physical Education:	Dance- Toy Story Ball skills	Gymnastics Stick and foot	Fitness gymnastics	Games Dance-BFG	Tennis	
Personal, Social & Health Education:	The school community	Anti-bullying E-safety Safety- Stranger Danger	Internet Safety Sun safety Importance of listening Hazards in the home and garden	People who help us Learning about money	Responsibilities About the role money plays in their lives. How to keep it safe.	
Music:	Singing. Listening to different forms of music Following rhythms.	Composition/ Christmas Nativity	Folk songs		Children will be using percussion and xylophones to create music and sounds to represent the sea and sea creatures.	
Modern Foreign Language:	Greetings, colours, numbers, songs and games	Greetings, colours	Numbers, greetings and colours		We will be learning the names of fruit in Spanish	

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.