

# St Margaret's Collier Street School

## Yearly Overview - Years 3 and 4 - Bramley

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>The Victorians</b>	<b>The Victorians</b>	<b>Europe</b>	<b>Europe</b>	<b>Ancient Civilizations</b>	
<b>Enrichment</b>	Harvest church service P.E. skills day Mindfulness	Victorian Day - KS2 Visit to Maidstone Museum Mindfulness Anti-bullying week Pantomime KS1 Nativity	Mindfulness Child lead church service Internet Safety Day	Mindfulness Time Week (whole school) Europe Day (KS2) NSPCC talk Easter service Easter egg hunt	Mindfulness	
<b>English</b>	Stories by the same author - Michael Foreman <i>Predicting using pictorial evidence, simple, compound and complex sentences, first and third person, contractions and writing a story with a similar plot.</i>  Stories with historical settings - Street Child by Berlie Doherty <i>Evidence of historical setting, dialogue, speech punctuation and characters thoughts and feelings</i>	Stories with historical settings - Street Child by Berlie Doherty <i>Speech punctuation, diary entries, first and third person, descriptive language and adjectival clauses</i>  Recounts <i>Writing in chronological order, time conjunctions, introductory paragraphs and past tense.</i>	Older Literature - Treasure Island <i>Finding evidence of older literature, speech punctuation, characterisation, up levelling vocabulary and writing a sequel to the story using a five part structure</i>  <i>SPAG - adjectival clauses and apostrophes for contraction</i>  <i>Instructions</i> <i>Review and improve instructions, imperative verbs, concise steps and time connectives</i>	Information texts <i>Fiction and non-fiction texts, identify key language and presentational features of an information text, topic sentences and organising information into sections.</i> <i>Information texts on countries in Europe.</i>  Diary entries (Time week) <i>Time conjunctions, ordering and sequencing events and characters thoughts and feelings.</i> (Time vocabulary)  Persuasive writing <i>Paragraphs, rhetorical questions and evidence to back up viewpoint</i>	Descriptive and persuasive writing - Estate agent selling an Egyptian property <i>Prepositions, precise use of vocabulary and organisation of writing into paragraphs</i>  Biographies - Cleopatra <i>Key features, comparing autobiography and biography, third person, past tense and ambitious vocabulary</i>  <i>SPAG - Apostrophes for singular and plural possession</i>	
<b>Maths</b>	Number and Place Value <i>Reading and writing numbers to 1000 and beyond</i> <i>10,100 and 1000 more or less than a number</i> <i>Rounding</i>	Addition and Subtraction <i>Number bonds to 100</i>  <i>Exploring methods of addition and subtraction, formal written method of addition and subtraction, word problem and</i>	Addition and Subtraction <i>Consolidation of formal written method for addition and subtraction, checking calculations using the inverse and estimating</i>	Multiplication and division <i>Times table facts 3, 4 and 8 (Yr3)</i> <i>All up to 12x12 (Yr4)</i> <i>Formal written method of multiplication and exploring methods of</i>	Fractions Compare and order unit fractions, equivalent fractions, adding and subtracting fractions with a common denominator. Equivalent fractions, adding and	

	<p><i>Roman numerals</i>  <i>Ordering and comparing numbers</i>  <i>Place value</i>  <i>Problem solving</i></p>	<p><i>reasoning tasks.</i>    <i>Times tables</i></p>	<p><i>and applying knowledge to word problems and reasoning tasks</i>    Multiplication and division  <i>Times table facts 3, 4 and 8 (Yr3)</i>  <i>All up to 12x12 (Yr4)</i>    <i>Factor pairs (Yr4)</i>    <i>Multiplying by 1 and 0</i></p>	<p><i>division</i>  Measurement - Length, area and perimeter  <i>Measure, compare, add and subtract length of measure, convert units of measurement and calculate area and perimeter of simple shapes</i>    Time  Year 3 and 4 objectives covered during the week across other areas of the curriculum</p>	<p>subtracting fractions with a common denominator.    Decimals (Year 4)  Decimal equivalents to tenths and hundredths, ordering, comparing and rounding</p>	
<b>Science</b>	<p><i>Electricity</i>  <i>Construction of simple circuits, conductors, insulators, cables and plugs, brighter bulbs and switches</i></p>	<p><i>States of Matter</i>  <i>Features of materials, heating and cooling, evaporation, condensation and investigation skills</i></p>	<p>Sound  <i>How sound is made, investigating vibrations, pitch, volume and investigating ways to muffle sound</i></p>	<p>Living things  <i>Characteristics of a living thing, habitats within the local environment, classification and branching databases</i></p>	<p>Humans and animals  <i>Different types of teeth in humans and their function, human digestive system and construct and interpret a variety of food chains</i></p>	
<b>R.E.</b>	<p>What do Christians learn from the creation story?  <i>What is wonderful about our world? The characteristics of God the creator, looking after God's creation and support given to looking after our world.</i></p>	<p>What is the Trinity?  Digging Deeper  The four gospels - comparing the language and messages given  Christmas according to John - creating Christmas cards inspired by John's gospel  Explore and discuss God as the Father, the Son and the Holy Spirit  What difference does it make to believe in God the Father, Jesus and the Holy Spirit?</p>	<p>Gospel - What kind of world did Jesus want?    <i>How does it feel to give something up? What did Jesus mean by 'fisher of people'? Jesus healing a leper. What kind of world would we like to see? How are Christians today influenced by Jesus' teachings?</i></p>	<p>Salvation - Why do Christians call the day Jesus died 'Good Friday'?    <i>What does it mean to be a saviour? How did Jesus' sacrifice save us and what did it teach us? The story behind Holy Week and Easter</i></p>	<p>What does it mean to be a Hindu in Britain today?    <i>How do Hindus show their faith? Faith in what?</i>    <i>What is it like to be a Hindu in Britain today?</i></p>	
<b>Computing</b>	<p>Key Skills  <i>Opening and saving documents, manipulating text, copy and paste, text boxes and internet searching</i></p>	<p>Key skills  <i>Research, touch typing, word processing, manipulating text, copy and paste and text boxes</i></p>	<p>Computing programming  Scratch - <i>control and move sprites, use scripts and understand terminology</i></p>	<p>Computing programming  Scratch</p>	<p>Drawing and desktop publishing - Kandinsky inspired art  <i>Moving, grouping and organising shapes and lines</i></p>	

	<i>Reviewing a website</i>					
<b>History</b>	Victorians <i>When did the Victoria period occur? Timeline of the Victorian period, Queen Victoria, life for the poor and rich and Dr Barnardo</i>	Victorians <i>Dr Barnardo research and information leaflet, invention and development of the railway system, the positives and negative impact of the railways, Victorian influence on Christmas</i>		Timeline of the history of Holland <i>Order in chronological order, identify key changes and differences in history (Ordering 4 digit numbers)</i>	Ancient Egypt Timeline of events, changes in daily life and social hierarchy	
<b>Geography</b>	Location of popular towns and reasons why looking at geographical features	<i>Development of the railways - locations which were impacted</i>	Use of maps at a range of scales, indentifying countries, rivers, mountains etc. Populations of European countries Flag European Union - What does leaving the EU mean?	Use of maps at a range of scales, indentifying countries, rivers, mountains etc. Focus on Greece, Bulgaria and Holland  Europe Day - traditional activities from a range of European counties	Ancient Egypt <i>Locating Egypt within the world and the continent of Africa. Mapping key locations, rivers etc.</i>	
<b>Art</b>	Self portraits - <i>facial proportions and position of facial features</i> William Morris wallpaper	<i>Victorian Silhouettes</i> <i>Victorian family crests</i> <i>Christmas cards</i>  <i>Winter photography</i>	<i>Drawing in proportion - the Eiffel Tower</i>	<i>Oil pastel pictures of tulips (Holland topic link)</i> <i>Spring photography</i> The Persistence of Memory by Salvador Dali	Egyptian sunset silhouettes - colour mixing  Multimedia Egyptian self portraits	
<b>Design Technology</b>	<i>Victorian Cookery</i>	Victorian Christmas cards	Papier-mâché models of European landmark	<i>Europe Day cooking</i>		
<b>Physical Education</b>	Key skills and team work Basic hockey skills  Swimming	Hockey <i>Dribbling and control, tactics and simple team games</i>  Swimming	Gymnastics <i>Exploring body shapes on different levels, creating pathways and adapting onto apparatus</i> Swimming	Dance - Pirates Changing speed and direction Accurately copying core moves in a routine  Swimming	Athletics <i>Running styles, running for longer periods of time, quality and accuracy of jumping skills and improve distance of jumping</i>  Swimming	
<b>Personal, Social &amp; Health Education</b>	Friendship and school values	Rules and laws Anti-Bullying Week  Respecting differences and improving self confidence	Water safety - where are the dangers and making safe choices  Fire safety  Internet safety	Healthy Living - safe and unsafe drugs	Environment <i>Pollution, recycling, plastic pollution and what we can do to help.</i>	
<b>Modern Foreign</b>	<i>Greetings</i>	<i>Using the verb tener in</i>	<i>My house</i>	My house	Humans and body parts	

<b>Languages</b>	<i>Tell me a story</i>	<i>everyday conversation</i> <i>Revising colours</i>	<i>My family</i>			
<b>Music</b>	Flute	Flute	Flute	Flute	Flute	

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.