



Russet Class Newsletter 28.1.19



Parent Consultations

Thank you to those of you who have already returned the slips for your requested parent consultation time for the final week of this term. I will send home the letter later this week to let you know which day and time you have been allocated to discuss your child's progress and next steps. If you have not already done so, please return the slip this week so that we can arrange an appointment for you. Thank you.



Role Play Area Plea

Many of you were able to sample our muffins last week after school, which the children enjoyed making. This week, we will be making a selection of savoury muffins to compare with the sweet ones, so no doubt you will be able to sample some of these, too! If at all possible, and to add to the "realness" of our role-play area, we would love to have some fresh bakery produce for the children to have on sale. If you are happy to donate any suitable items, they will be gladly received. We will talk to the children about only buying and not eating them, as they will accumulate a few germs when being handled. Thank you if you can help with this. ☺



Our Learning this Week

This week we will continue to work on the sounds of ee, igh, oa and ai with the Year R children, as they will need to embed their learning, gaining confidence with the spelling patterns of these long vowel phonemes. This means that the Sound Books will not need to be returned this week, so please continue over-learning them at home, too. Year 1 children need to be able to remember the correct spelling patterns for the long vowel sounds, to enable them to reach age related expectations by the end of the year. For example, they will be working on ee and ea words (feed/bead), ay and ai words (play, wait), and igh and ie words (high/tie), to create lists with both spelling patterns. In other English work this week, we will be thinking about poetry, linking to some of the training ideas we found out about on our staff training day last week. We look forward to sharing the children's work with you when completed, and hope they come home able to talk to you about the meaning of nouns, adjectives and adverbs, and with a love for winter themed poetry. In maths we will continue to think about the number system, gaining confidence with saying and ordering numbers, and also looking for errors in a number sequence. Last week some of the children found crossing the 10s a little harder, for example, a common error was "38, 39, 30"; or "48, 49, 40". Please listen carefully to the numbers your child is saying, and correct them if they are a little muddled when crossing into the next 10s boundary. We will also be using some tens and ones resources with the children in class this week. "Ones" are what we used to refer to as units in a number. For example, 17 is made up of 1 tens stick and 7 ones, 24 is made of 2 tens and 4 ones. A useful game you may like to play is:

<http://www.ictgames.com/sharkNumbers/mobile/index.html> As a guide, we will cover numbers to 100 in class, but the children will love looking at the trickier level of numbers up to 999...and some will enjoy solving them, too! Our Act of Worship theme for this week is centred upon finding out about light which reveals, and the children will learn about the story of The Lost Coin. On Friday morning, we will be taking place in a church rehearsal for the family service on Sunday. If your child is attending the service on Sunday, please ensure they are in the church for an 11.00am start. Thank you for your help with this; we hope you enjoy the service.

