

St Margaret's Collier Street CE Primary School
Curriculum Overview 2018/19: Pippin Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic:	Toys	Toys	Great Fire of London/Elizabeth I			
Focus Subject:	History	Geography	History			
Enhancement:	Harvest festival PE skills day	Nativity Anti-bullying week	Internet Safety Week Book Fair			
Worship Themes	Celebration	Celebration/ Christmas	Light			
English:	<p>Information texts, stories with familiar settings and songs and repetitive poems. Children create an information text on a subject of interest incorporating key features. Children plan and write a sustained story about a familiar character. Children use story structure to write about own experience; use language of time to structure a series of events. SPAG: children use conjunctions to join sentences. Children use capital letters and full stops when writing sentences.</p>	<p>Postcards and letters, stories involving fantasy. Create an illustrated letter describing an amazing adventure based Dear Teacher by Amy Husband. Find out about telegrams & emails. Explore fantasy narratives through two great John Burningham books. Practise using capital letters and full stops and write a new scene for the story. SPAG: Children identify singular and plural nouns. Children use apostrophes for contractions. Children use commas to demarcate items in a list.</p>	<p>Stories involving fantasy, traditional tales from a variety of cultures, humorous poetry. Read & compare Hansel & Gretel & Baba Yaga using drama & story maps. Discuss joining sentences using or, and or but. Chn write witch stories using story pegs to plan. Introduce some 'story language' & encourage interesting endings. Explore fantasy narratives, write a different ending for a story and then chn plan and write a fantasy story based on The Magic Bed. Grammar - suffixes, plurals and apostrophes</p>			
Maths:	Read and write numbers to at least 100 in numerals and in words. Recognise the	Year 1 Number: Addition and Subtraction Represent and use	Measurement: Money Recognise and use symbols of pounds (£) and pence			

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	<p>place value of each digit in a two-digit number (tens, ones) up to at least 50. Identify, represent and estimate numbers using different representations. Partition two -digit numbers up to at least 50 into tens and ones using manipulatives. Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100. Recognise and use the inverse relationship between addition and subtraction.</p>	<p>number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. To count in multiples of 2, 5 and 10 Use counting in 2s, 5s or 10s to solve a practical problem involving repeated addition; begin to use a penny number line to work out multiplication by finding how many sets of; work out simple division problems by finding how many sets in a given number. Year 2 Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using</p>	<p>(p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour & the number of hours in a day. Compare and sequence intervals of time.</p>			
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		<p>the multiplication (x), division (÷) and equals (=) sign.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p>				
Science:	<p>Living things and their habitats</p> <p>Understand that animals (including humans) and plants are living.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another</p>	<p>Living things and their habitats</p> <p>Children will</p> <p>Understand what is meant by a food chain</p> <p>Understand that living things need other living things to survive.</p> <p>Investigate and learn that creating different microhabitats will encourage a variety of creatures</p> <p>To understand that microhabitats need to vary according to their inhabitants' needs</p> <p>Design a 'room' (microhabitat) of the bug hotel</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Cross Curricular links with maths - Measurement, tables and graphs to collect information.</p>			
Religious Education:	<p>Creation- who made the world?</p>	<p>Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>Gospel</p> <p>What is the good news that Jesus brings?</p>			

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Computing:	Keyboard skills. Word processing. Combining text and images. Adding sound.	Logging on. Opening programmes including 2Simple and Word	Logging on/off, saving work. Combining text and images. Cut and paste Sequencing frames to tell a story Bee-bot programming			
History:	Toys, past and present What's the same, what's different? Class story - Pinocchio		Great Fire of London and Elizabeth I			
Geography:	-	Toys from around the world Continents and oceans	-			
Art:	Mixing colours. Painting techniques - using brushes and colours skilfully Artist - Mondrian		Recreating images of the Great Fire of London. Exploring images of Queen Elizabeth and symbolism in painting. Working with pencil lines.			
Design Technology:		Making a puppet	Making 3D shapes from a net			
Physical Education:	Dance- Toy Story Ball skills	Gymnastics Stick and foot	Fitness gymnastics			
Personal, Social & Health Education:	The school community	Anti-bullying E-safety Safety- Stranger Danger	Internet Safety Sun safety Importance of listening Hazards in the home and garden			
Music:	Singing. Listening to different forms of music Following rhythms.	Composition/ Christmas Nativity	Folk songs			
Modern Foreign	Greetings, colours,	Greetings, colours	Numbers, greetings and			

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Language:	numbers, songs and games		colours			
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Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.