

St Margaret's Collier Street School

Yearly Overview - Years 3 and 4 - Bramley

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topic</b>	<b>The Victorians</b>	<b>The Victorians</b>	<b>Europe</b>			
<b>Enrichment</b>	Harvest church service P.E. skills day Mindfulness	Victorian Day - KS2 Visit to Maidstone Museum Mindfulness Anti-bullying week Pantomime KS1 Nativity	Mindfulness Internet Safety Day			
<b>English</b>	Stories by the same author - Michael Foreman <i>Predicting using pictorial evidence, simple, compound and complex sentences, first and third person, contractions and writing a story with a similar plot.</i>  Stories with historical settings - Street Child by Berlie Doherty <i>Evidence of historical setting, dialogue, speech punctuation and characters thoughts and feelings</i>	Stories with historical settings - Street Child by Berlie Doherty <i>Speech punctuation, diary entries, first and third person, descriptive language and adjectival clauses</i>  Recounts <i>Writing in chronological order, time conjunctions, introductory paragraphs and past tense.</i>	Older Literature - Treasure Island <i>Finding evidence of older literature, speech punctuation, characterisation, up levelling vocabulary and writing a sequel to the story using a five part structure</i>  SPAG - <i>adjectival clauses and apostrophes for contraction</i>  Instructions <i>Review and improve instructions, imperative verbs, concise steps and time connectives</i>			
<b>Maths</b>	Number and Place Value <i>Reading and writing numbers to 1000 and beyond, 10,100 and 1000 more or less than a number</i> Rounding Roman numerals Ordering and comparing numbers Place value Problem solving	Addition and Subtraction <i>Number bonds to 100</i>  <i>Exploring methods of addition and subtraction, formal written method of addition and subtraction, word problem and reasoning tasks.</i>  Times tables	Addition and Subtraction <i>Consolidation of formal written method for addition and subtraction, checking calculations using the inverse and estimating and applying knowledge to word problems and reasoning tasks</i>  Multiplication and			

			<p>division Times table facts 3, 4 and 8 (Yr3) All up to 12x12 (Yr4)</p> <p>Factor pairs (Yr4)</p> <p>Multiplying by 1 and 0</p>			
<b>Science</b>	<p><i>Electricity</i> Construction of simple circuits, conductors, insulators, cables and plugs, brighter bulbs and switches</p>	<p><i>States of Matter</i> Features of materials, heating and cooling, evaporation, condensation and investigation skills</p>	<p>Sound How sound is made, investigating vibrations, pitch, volume and investigating ways to muffle sound</p>			
<b>R.E.</b>	<p>What do Christians learn from the creation story? What is wonderful about our world? The characteristics of God the creator, looking after God's creation and support given to looking after our world.</p>	<p>What is the Trinity? Digging Deeper The four gospels - comparing the language and messages given Christmas according to John - creating Christmas cards inspired by John's gospel Explore and discuss God as the Father, the Son and the Holy Spirit What difference does it make to believe in God the Father, Jesus and the Holy Spirit?</p>	<p>Gospel - What kind of world did Jesus want? How does it feel to give something up? What did Jesus mean by 'fisher of people'? Jesus healing a leper. What kind of world would we like to see? How are Christians today influenced by Jesus' teachings?</p>			
<b>Computing</b>	<p>Key Skills Opening and saving documents, manipulating text, copy and paste, text boxes and internet searching Reviewing a website</p>	<p>Key skills Research, touch typing, word processing, manipulating text, copy and paste and text boxes</p>	<p>Computing programming Scratch - control and move sprites, use scripts and understand terminology</p>			
<b>History</b>	<p>Victorians When did the Victoria period occur? Timeline of the Victorian period, Queen Victoria, life for the poor and rich and Dr Barnardo</p>	<p>Victorians Dr Barnardo research and information leaflet, invention and development of the railway system, the positives and negative impact of the railways,</p>				

		<i>Victorian influence on Christmas</i>				
<b>Geography</b>	Location of popular towns and reasons why looking at geographical features	<i>Development of the railways - locations which were impacted</i>	Use of maps at a range of scales, indentifying countries, rivers, mountains etc. Populations of European countries Flag European Union - What does leaving the EU mean?			
<b>Art</b>	<i>Self portraits - facial proportions and position of facial features</i> William Morris wallpaper	<i>Victorian Silhouettes</i> <i>Victorian family crests</i> <i>Christmas cards</i>	<i>Drawing in proportion - the Eiffel Tower</i>			
<b>Design Technology</b>	<i>Victorian Cookery</i>	Victorian Christmas cards	Papier-mâché models of European landmark			
<b>Physical Education</b>	Key skills and team work Basic hockey skills  Swimming	Hockey <i>Dribbling and control, tactics and simple team games</i>  Swimming	Gymnastics <i>Exploring body shapes on different levels, creating pathways and adapting onto apparatus</i> Swimming			
<b>Personal, Social &amp; Health Education</b>	Friendship and school values	Rules and laws Anti-Bullying Week  Respecting differences and improving self confidence	Water safety - where are the dangers and making safe choices  Fire safety  Internet safety			
<b>Modern Foreign Languages</b>	<i>Greetings</i> <i>Tell me a story</i>	<i>Using the verb tener in everyday conversation</i> <i>Revising colours</i>	<i>My house</i> <i>My family</i>			
<b>Music</b>	Flute	Flute	Flute			

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.