

St Margaret's Collier Street CE Primary School  
Curriculum Overview: Russet Class

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topic:</b>	Toys Autumn and Harvest	Continuation of Toys Winter and Christmas	London Winter into Spring			
<b>Enhancement:</b>	Parent story session Bikeability Harvest festival Gardening voluntary helper to visit Parent evening to discuss expectations PE skills day	PASS PE Specialist Parent story to give out Book trust Yr R gifts & introduce nursery rhyme challenge Anti-bullying week Parent toy themed craft session Visit from the vicar Church & pantomime	Safer internet day Book fair School leading church service Disco Role play area: Pudding Lane bakery Parent evenings			
<b>Worship Themes</b>						
<b>English:</b>	Fiction and non-fiction books linked to topics Yr R: Name recognition and name writing Mark making with Write Dance Correct pronunciation of letter sounds Simple rhyming words Starting phonics Writing on the line Yr 1: Embed cursive letter formation Develop use of phonics Simple sentences with capitals, correct spacing and full stops Intro conjunctions: and, because Intro language of time	Fiction and non-fiction books linked to topics Seasonal poetry Yr R: Embed name writing and develop cursive letters Continue Write Dance Writing on the line to record simple sentences Continuation of phonics Yr 1: Start to join writing in cursive style Write sentences with capitals and full stops, some exclamation marks Embed conjunctions Description - adjectives Embed language of time as sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics Seasonal poetry Yr R: Embed cursive letter formation Apply phonic and word knowledge in sentences Continuation of phonics Yr 1: Embed working on joining & presentation Introduce editing work Extended writing Capitals, full stops, ! ? Embed conjunctions to join sentences eg and, because, so, as Descriptive language Language of time to vary sentence openers Continuation of phonics			
<b>Maths:</b>	Yr R: Numbers 0 - 10: recognition, writing, 1:1 counting, ordering Language of maths to compare quantities Name 2D and 3D shapes in drawings and models Pattern making Positional language Yr 1: Revise 0 - 20:	Yr R: Consolidate numbers 0 - 10 and extend to 20 as ready: recognition, writing, 1:1 counting, ordering Combining 2 sets of groups - addition Language of size and weight to order objects Language of 2D and 3D	Yr R: Mastery of numbers to 10 and 20 Counting forwards and backwards Simple addition and subtraction Doubling and halving Language of time and measuring time Patterns and problems			

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	<p>recognition, reading worded numbers, correct formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Name and describe 2D and 3D shapes Position and movement including <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> turns</p>	<p>shapes Yr 1: Mastery of 0 - 20: recognition, worded numbers, formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Sequences: 2s, 5s, 10s Addition &amp; subtraction of 1 and 2 digits nos Revise + and - bonds to 10, apply to 20 Problem solving to develop mastery skills</p>	<p>Yr 1: Number to 50/100 Language of time inc days, months, seasons, hours, minutes, seconds o'clock and half past Place value Counting forwards and backwards Worded numbers Addition &amp; subtraction Solving 2x tables Problem solving to develop mastery skills</p>			
<b>Science:</b>	<p>Living things and their habitats - develop nature area and explore habitats in school grounds and church Seasonal changes - focus on weather and onset of autumn, including plant life Materials - toy themed</p>	<p>Seasonal changes to focus on weather and onset of winter, plant life and evergreen or deciduous trees Suggest and set up own experiment linked to recording the weather Recording own findings Materials - toy themed</p>	<p>Structure of plants Seasonal changes with months, cyclical diagrams to order Continue weather experiment, eg changes in seasons &amp; day length Name &amp; identify materials for buildings linked to London topic</p>			
<b>Religious Education:</b>	<p>Creation - Why is the word "God" important to Christians? Celebrating Harvest</p>	<p>Incarnation - Why do Christians perform Nativity plays at Christmas?</p>	<p>New Testament - Which stories are special and why?</p>			
<b>Computing:</b>	<p>E-safety 2 Simple programs linked to topics Basic programming</p>	<p>Embed E-safety Digital images Continue 2 Simple and programming skills Introduce Ipads</p>	<p>Recap and embed programming, link with maths &amp; geography Mastery of 2 Simple Safer internet day</p>			
<b>History:</b>	<p>Build up language of time to talk about the past and own events Sort toys into old and new, look at changes Questions for grandparents about their toys</p>	<p>Significant events from British history - Guy Fawkes, Remembrance Day linked with timeline → Continue with toy themed history learning</p>	<p>Language of time to think &amp; talk about changes in London Samuel Pepys Great Fire of London Changes in fire fighting Royal Family Simple timelines of events and people</p>			
<b>Geography:</b>	<p>Look at a range of traditional toys and</p>	<p>Weather patterns and hot or cold areas in the</p>	<p>London landmarks, aerial photos, mapping</p>			

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	childhood games from around the world Name some countries and continents on a world map	world, link with science and weather themed learning as the seasons change	skills with keys to recognise features Manmade and natural features on a map Journeys and routes linked with Beebots and directional language			
<b>Art and Design:</b>	Self portraits Colour mixing inc brush techniques/grip Seasonal art - autumn mural as a class, leaf art, vegetable printing	Toy paintings Seasonal art - firework painting, poppy art, winter artwork in both large & fine scale media Compare & contrast a range of Nativity art	Develop artistic techniques and styles Seasonal art Famous art linked with the Fire of London Portraits eg Samuel Pepys & royal family			
<b>Design Technology:</b>	Food technology - seasonal harvest produce Toys - looking at how they work/mechanisms	Making 3D rockets, poppies, taking greater care with planning, making Christmas craft Design & make a toy	Design and make buildings to match London landmarks How did architects change London after the fire?			
<b>Physical Education:</b>	BEAM (gym) Intro Write Dance Range of outdoor games for EYFS eg ball skills, hoops, darts, football, assault courses	PASS Dance - toys and their movement with PASS teacher Consolidate BEAM & Write Dance skills as required	PASS Unit to focus on gymnastics BEAM as required to embed gross motor skills & development			
<b>Personal, Social &amp; Health Education:</b>	Intro values and rules Respect & friendship	Looking after ourselves and others	Internet and E-safety Staying safe: fire, water & environment			
<b>Music:</b>	Distinguishing sounds Naming and sorting instruments Singing class songs & number/nursery rhymes Vivaldi - Autumn Intro famous toy compositions	Continue famous toy compositions Nursery rhyme challenge Voice chants/rhymes Play instruments Vivaldi - Winter Nativity music	Explore instruments and play musically Listen to and discuss a range of musical styles London themed nursery rhymes, music from the 1600s, royal family Compare Vivaldi and Tchaikovsky winter			
<b>Modern Foreign Language:</b>	N/A	Intro greetings from around the world	Embed greetings Intro numbers			

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Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum. Discussion of our school and British Values takes place throughout the year, linking to learning and events as they arise on a daily basis.