

St Margaret's Collier Street School

Yearly Overview

Years 3 and 4 - Bramley

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Topic | Anglo Saxons and Vikings | Anglo Saxons and Vikings | The Natural World | The Natural World | Great Britain and Great Britons | Great Britain and Great Britons |
| Enrichment | Roald Dahl Day Harvest church service P.E. skills day Mindfulness | Staplehurst Manor Anti-bullying week Pantomime KS1 Nativity Anglo Saxon and Viking Day - KS2 Mindfulness | Internet Safety Day Children lead church service School disco Mindfulness | Class trip to London Zoo Easter service Recorder Festival KS2 Science morning Easter Egg Hunt Mindfulness | Mindfulness | Year 6 Production Leavers Service Sports Day Great Britain Day Tennis Workshop Camp Out |
| English | Charlie and the Chocolate factory <i>Descriptive writing, adjectival clauses, sentence openers, commas in lists and rhetorical questions</i> Autumn poetry Alliteration, power of 3, similes and metaphors | Norse Myths <i>Key features, characters journey, expanded noun phrases, settings and paragraphs.</i> News paper reports <i>Key features, paragraphs, Viking attacks</i> | <i>Non chronological reports (Endangered species)</i> Fiction and non-fiction texts, compare features (Venn diagrams), fact and opinion, <i>organising information, presentational features</i> <i>Instructions</i> <i>Review and improve instructions, imperative verbs, concise steps and time connectives</i> | Stories by the same author - Michael Foreman - <i>Verb endings, extending sentences, apostrophes for contraction and pronouns. Writing a story in a similar style to 'I'll take you to Mrs Cole'.</i> <i>Persuasive writing - Zoos</i> <i>Identify key themes, show awareness of differing opinions, tolerance, explore characters feelings, present arguments clearly</i> | Play scripts and dialogue - <i>The Twits</i> <i>Punctuating direct speech, comparing narrative to a play script, writing and performing a play</i> Letters - The Jolly Postman - <i>Formal and informal, key features and writing for a purpose</i> <i>Short Stories</i> <i>Story structure, range of punctuation, ambitious vocabulary, editing and improving</i> | Whole school short story independent write Older literature - Treasure Island - Predictions, creating a story map, evidence of older literature, comparing the film to the text, characterisation and dialogue. What happened after Treasure Island? Sequels to be written. Poetry- Calligramns, Haikus, Kennings and Shape poems |
| Maths | Number and place value <i>Recognising place value, 10/100/1000 more and less, rounding, negative numbers and Roman numerals</i> Addition and subtraction | Multiplication and division <i>Times tables and division facts, multiplying by 1 and 0, formal written method for multiplication, word problems and reasoning</i> | Fractions <i>Recognise and show fractions using diagrams, common equivalent fractions, calculating fractions of numbers</i> Measurement - Time | Measurement - Time <i>Read the time on an analogue and digital clock - 12-hour and 24-hour</i> <i>Solve problems involving time</i> (Year 3) - Time - Time | Measurement - Money <i>Solve measure and money problems involving fractions and decimals</i> Properties of shapes <i>Angles, symmetry,</i> | Measurement - Area and perimeter, converting units of measure and problem solving. Geometry (yr4) - coordinates Fractions (yr3) - compare and order fractions, adding and subtracting fractions |

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| | <i>Formal written method of addition and subtraction, word problems and reasoning tasks.</i> | <i>tasks. Measures - area and perimeter Units of measure and problem solving</i> | <i>Read and write the time to the nearest minute, convert units of time, time facts and duration of event</i> | <i>vocabulary, compare durations and time facts (Year 4) Number - Decimals Dividing by 10 or 100, place value of decimals, rounding decimals and comparing numbers.</i> | <i>perpendicular and parallel lines, Revising the four operations</i> | <i>with common denominators Statistics- Interpreting and present data in a variety of ways</i> |
| Science | <i>Electricity Construction of simple circuits, conductors, insulators, cables and plugs, brighter bulbs and switches</i> | <i>States of Matter Features of materials, heating and cooling, evaporation, condensation and investigation skills</i> | <i>Sound Measuring distances - cm and m Identify how sounds are made, how sounds travel, pitch, volume,</i> | <i>Living things and their habitats Living things can be grouped in a variety of ways, classification keys, explore the local environment</i> | <i>Animals including humans Human teeth, digestive system, animal diets, terms 'predator', 'prey' and 'producers', food chains</i> | <i>Living things and their habitats Changes in the local environment, natural changes to the environment, climate change and greenhouse effect and how to have a positive impact on the environment</i> |
| R.E. | <i>The Bible The Bible Society, story of Mary Jones, Christians who risk their life for the Bible, the Bible in church, the Bible today and personal reflection</i> | <i>Hinduism One God or many?, Ganesh, origins of Hinduism, Deities, Divali, Christmas Jesus the light of the world, Christingles</i> | <i>Jesus the teacher Parables - Parable of the Sower, Good Samaritan and the Builders</i> | <i>Jesus the teacher Seeing Christ in others; parable of the Sheep and the Goats and the Parable of the Lost Son Easter Holy Communion and foot washing</i> | <i>The Church Church building, Holy Communion, Church services Pentecost To understand how the lives of the first Christians were changed</i> | <i>Hinduism The purpose of worship, worship at home, Hindu temples and temple worship and Hindu family values - Raksha Bandhan</i> |
| Computing | <i>ICT skills, research, manipulating photos and images</i> | <i>ICT skills, research, touch typing, word processing</i> | <i>Computing programming Scratch - control and move sprites, use scripts and understand terminology</i> | <i>Computing programming Scratch - control and move sprites, use scripts and understand terminology Creating bar graphs to present data</i> | <i>Databases - excel spreadsheets</i> | <i>Databases - excel spreadsheets</i> |
| History | <i>Anglo Saxons Who were they? Where did they come from? Living conditions and religion and beliefs.</i> | <i>Vikings Timeline of key events, early raids, travel, longboats, warriors and laws and ruling systems.</i> | | <i>Timeline of the worst weather events in Britain History of recycling - time line of changes and developments in recycling - use of ICT to present</i> | <i>History of landmarks in Great Britain History of the Union flag Great Britons through history</i> | <i>Great Britons through history Timeline of Prime Ministers History of the Queen and her reign</i> |
| Geography | <i>Anglo Saxons Boundaries and settlements, place</i> | <i>Vikings Invasion of Britain</i> | <i>Seven wonders of the world - map work Mountain ranges - using</i> | <i>Field work - Observations about the weather, recording</i> | <i>Mapping skills - use atlases, globes and digital maps</i> | <i>Key geographical features of cities in Great Britain (Computing)</i> |

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| | <i>names and invasions</i> | | maps of a range of scales, interpreting and creating keys Volcanoes and earthquakes | temperature and light levels Data handling - bar graphs/line graphs to represent data collected | <i>Map symbols and keys</i> | |
| Art | Drawing skills Self portraits, facial proportions, drawing to scale and completing half drawn images. | Viking shields <i>Painting, colour mixing and design skills</i> | The seven natural wonders of the world <i>Whisper drawings, guided drawing, painting, water colour pencils</i> | The seven natural wonders of the world <i>Painting, guided drawing and chalks.</i> | David Hockney <i>Critique images, perspective, size, colour with a focus on landscapes.</i> | Banksy Explore and discuss graffiti. Create a three step piece of Banksy inspired graffiti. |
| Design Technology | Anglo Saxon brooches Anglo Saxon and Viking cooking | Viking Long boats <i>Traditional designs, plan, create and review.</i> | | Bird feeders <i>Plan, create by recycling and reusing and review</i> | | Bookmarks <i>Review existing bookmarks, design, make and review.</i> |
| Physical Education | Basketball <i>Passing, defending and scoring systems</i> Swimming | Hockey Swimming | Gymnastics <i>Exploring balances and body shapes</i> <i>Flexible and direct pathways</i> Swimming | OAA (Outdoor Adventurous Activities) Swimming | Athletics <i>Running at speed, running for sustained periods of time, jumping and throwing</i> Swimming | Athletics <i>Jumping for distance and height and throwing in a variety of ways</i> <i>Recording measurements</i> Swimming |
| Personal, Social & Health Education | Friendship and school values Rules and laws at school and home | Safe use of technology at school and home E-Safety Anti-bullying week | Internet Safety Day Family Networks <i>Celebrate difference</i> <i>Challenge stereotypes</i> <i>Develop spiritual understanding - respect faith, feelings and values</i> | Local Communities <i>Participate in the local community; understand democracy within the local community; impact of laws and importance of respect and tolerance</i> | Road Safety <i>Appropriate clothing, crossing the road, cycle safety, in car safety and pedestrian safety</i> | Sex and Relationship Education British Parliament and the rules and laws of Great Britain (democracy and rule of law) |
| Modern Foreign Languages | Spanish <i>Meet and greet, numbers and colours</i> | Spanish <i>Likes and dislikes, food and writing short sentences</i> | Numbers 0-20 Saying how you feel Saying spanish vowels correctly Answering <i>¿Qué es eso?</i> with 6 classroom objects. | Fruit and vegetables Mas and feminine Easter (Semana Santa) | Consolidating numbers to 15 Learning numbers to 100 Adjectives Verbs - <i>ser</i> and <i>tener</i> | Colours and numbers (revision) Describing people Ordering food |
| Music | Flute | Flute | Flute | Flute | Flute | Flute |

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.