

St Margaret's Collier Street CE Primary School
Curriculum Overview: Russet Class

	Term 1	Term 2	Term 3	Term 4	Term 5	
Topic:	Our own history eg local area, grandparents Autumn and Harvest	Continuation of our local area & history Winter's Coming!	Staying healthy Florence Nightingale Winter...into Spring	Continuation of Florence Nightingale Spring & Easter	Animals - vets Introduce Transport Spring into Summer	
Enhancement:	Harvest festival Book trust Yr R gifts Parent story session PE skills day	Parent phonics session Whole School Open Day Anti-bullying week Grandparent session Visit from the vicar Parent craft session Christmas cinema trip Church service & pantomime PE Specialist teacher	Internet safety week Bible story publishing task Book Fair	Whole school science investigative task Family church service Rochester Cathedral visit linked to RE Florence Nightingale topic visitor Easter church service School disco PE Specialist teacher	Cookery sessions with Mrs Stewart Egg to chick incubator Vet to come and visit Firefighter visit Class visits TBC (make links with topic or science work)	
Worship Themes	A new start, the Trinity and Harvest	Celebrating God, Advent, Christmas	Epiphany, reflecting on Jesus, Wisdom	The Creators, Lent, Easter	Responding to Hope, Courage, Forgiveness, Peace, Ascension, Pentecost	Responding to Wisdom, Reverence, Thankfulness, Trust, Friendship and Endurance
English:	Fiction and non-fiction books linked to topics Yr R: Name recognition and name writing Mark making with Write Dance Correct pronunciation of letter sounds Simple rhyming words Starting phonics Writing on the line Yr 1: Embed cursive letter formation Develop use of phonics Simple sentences with capitals, correct spacing and full stops Introduce conjunctions to join sentences eg and, because.	Fiction and non-fiction books linked to topics Seasonal poetry to read and recite Yr R: Embed name writing and develop cursive letters Writing on the line to record simple sentences Continuation of phonics Yr 1: Start to join writing in cursive style Write sentences with capitals and full stops, some exclamation marks Embed conjunctions to join sentences eg and, because Descriptive language Use language of time as sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics, eg diaries & recounts, healthy living & good hygiene posters Yr R: Embed cursive letter formation Apply phonic and word knowledge in sentences Continuation of phonics Yr 1: Embed working on joining & presentation Introduce editing work Extended writing Capitals, full stops, ! ? Embed conjunctions to join sentences eg and, because, so, as Descriptive language Language of time to vary sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics of nursing/hospitals, army, Easter Yr R: Cursive formation of letter families Apply phonic and word knowledge in sentences Continuation of phonics Yr 1: Embed working on joining & presentation Continue to self-edit Extended writing Capitals, full stops, ! ? Embed conjunctions to join sentences eg and, because, so, as Descriptive language Language of time to vary sentence openers Continuation of phonics	Fiction and non-fiction books linked to topics Story writing Whole class focus on SPAG and handwriting in cursive style Reading for meaning and developing inference skills in comprehension Use of adjectives and adverbs in stories Language of time in stories Instructional language linked to recipes Embed use of conjunctions to extend sentences, accurate punctuation and application of spellings Real & nonsense words	
Maths:	Yr R: Numbers 0 - 10: recognition, writing, 1:1	Yr R: Consolidate numbers 0 - 10 and	Yr R: Mastery of numbers to 10 and 20	Yr R: Mastery of numbers to 20 and	Yr R: Number system to 20 and beyond -	

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	<p>counting, ordering Language of maths to compare quantities Name 2D and 3D shapes in drawings and models Positional language Yr 1: Revise 0 - 20: recognition, reading worded numbers, correct formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Name and describe 2D and 3D shapes Position and movement including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ turns</p>	<p>extend to 20 as ready: recognition, writing, 1:1 counting, ordering Estimating amounts Language of size and weight to order objects Language of 2D and 3D shapes Yr 1: Mastery of 0 - 20: recognition, worded numbers, formation, 1:1 counting, ordering Numbers beyond 20 Place value of tens/ones Sequences: 2s, 5s, 10s Addition & subtraction of 1 and 2 digits nos Revise + and - bonds to 10, apply to 20 Problem solving to develop mastery skills</p>	<p>Counting forwards and backwards Simple addition and subtraction Doubling and halving Language of time and measuring time Patterns and problems Yr 1: Number to 50/100 Language of time inc days, months, seasons, hours, minutes, seconds o'clock and half past Place value Counting forwards and backwards Worded numbers Addition & subtraction Solving 2x tables Problem solving to develop mastery skills</p>	<p>beyond as able Count forwards, backwards, sequences Embed addition and subtraction Doubling and halving Language of length and measuring length Problem solving Yr 1: Number to 50/100 Language of length and height to develop mastery of measuring Place value Count forwards, backwards, sequences Worded numbers Addition & subtraction Multiplication & division Fractions Solving 2 & 10x tables Problem solving to develop mastery skills</p>	<p>forming correctly, ordering, solving one more/less, estimating and sharing amounts Addition & subtraction Counting in repeated patterns Shapes, space and measures linked to topic learning Yr 1: Recap fractions Extend knowledge of place value & number system Reading and writing numbers in words Count in multiples to embed 2 5 10 x tables Reading and drawing multiplication arrays and pictorial division Problem solving to develop mastery skills</p>	
Science:	<p>Seasonal changes to focus on weather and onset of autumn, including plant life Families - features of humans and how we are similar/different; changes over time</p>	<p>Seasonal changes to focus on weather and onset of winter, plant life and evergreen or deciduous trees Suggest and set up own experiment linked to recording the weather Recording own findings</p>	<p>Plants - link to real gardens eg churchyard, wild & school gardens Identify and name plants and trees Structure of plants Seasonal changes with months, cyclical diagrams to order Humans - basic body parts (role-play area)</p>	<p>Whole school science task linked with open ended Smartie investigation Humans - body parts and our senses linked with medical role play Seasonal changes with onset of Spring, naming range of Spring plants and also their structure</p>	<p>Animals - finding out about animal groups, sorting and identifying from their different animal structure Materials - how different materials are used for vehicles Seasonal changes linked to plant life and weather patterns</p>	
Religious Education:	<p>Christianity - What do Christians believe that God is like? Celebrating Harvest</p>	<p>Christianity - Why is Christmas important to Christians? Celebrating Christmas</p>	<p>Gospel - What is the good news that Jesus brings?</p>	<p>Salvation - Why does Easter matter to Christians?</p>	<p>Judaism - who is Jewish and what do they believe?</p>	
Computing:	<p>E-safety 2 Simple programs linked to topics Basic programming</p>	<p>Embed E-safety Digital images Continue 2 Simple and programming skills Introduce Ipads</p>	<p>Publishing posters Recap and embed programming, link with maths & geography Mastery of 2 Simple Safer internet day</p>	<p>2 Simple Medical simulation Beebots and programming, including de-bugging</p>	<p>2 Simple vet and garage simulation programs Keyboard skills and cursor control Beebots to plan an algorithm with vehicles</p>	

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History:	Build up language of time to talk about the past and own events Sort home themed items into old and new Questions for grandparents or Mrs Ashworth eg local area	Significant events from British history - Guy Fawkes, Remembrance Day linked with timeline →	Florence Nightingale Explore and examine medical artefacts Awareness of the past with language of time (link with maths) Timelines linked to medical events/journey to Scutari	Continue with Florence Nightingale area of learning, eg hospitals then and now, changes in British Military history over time, eg uniform and resources in mission command role-play	Transport topic Find out about changes in vehicles over time Create timelines to show changes and passing of time Language of time to discuss changes Famous people from the past linked to transport	
Geography:	Our own homes and where we live, maps of local area and directional language Maps and routes to grandparent's house Simple map symbols	Weather patterns and hot or cold areas in the world, link with science and weather themed learning as the seasons change	Florence's journey to Scutari and the route through Europe Develop a wider locational knowledge Mapping skills (link to roamers and direction skills in maths)	Continue with Florence Nightingale area of learning as Term 3. Gain confidence with naming countries on maps, tracking the journey to Scutari	Vehicles of the world - how different vehicles suit different terrain, link with map skills and locational knowledge Road signs and map symbols Embed compass directions for routes	
Art and Design:	Self and family portraits Colour mixing Seasonal art - leaf art & vegetable printing	Seasonal art - firework painting, poppy art, winter artwork in both large & fine scale media Compare & contrast a range of Nativity art scenes	Develop a wide range of art techniques and styles through a range of media Portraits - link with Florence Nightingale Seasonal art	Topic themed art - flags, medals, military and nurses' uniform designs Seasonal art linked with Spring flowers	Topic themed art - famous paintings of different vehicles to compare and contrast Create own images Seasonal art of Summer flowers	
Design Technology:	Food technology - harvest produce Homes - modelling	Making 3D rockets, poppies, taking greater care with planning, making Christmas craft	Design & make range of healthy foods and drinks - importance of different food groups	Design and make topic themed resources, embed importance of planning and improving Start food technology	Continue food technology Design, make and evaluate a range of vehicles	
Physical Education:	BEAM (gym) Games in outdoor learning area	PASS Unit to focus on Gym with PASS teacher Consolidate BEAM	PASS Unit to focus on Fitness, link with gym/health club role-play area BEAM as required	Work with PASS Specialist teacher to develop a dance linking with the Easter story BEAM as required	PASS Unit to focus on sending and receiving balls, focus on hands then feet skills BEAM as required	
Personal, Social & Health Education:	Intro values and rules Respect & friendship	Looking after ourselves and others Anti-bullying	Health and hygiene Internet and E-safety Staying safe	Words have Power Relationships	Being responsible Refugee Week TBC	
Music:	Distinguishing sounds Naming and sorting instruments Singing class songs & number/nursery rhymes	Expressive voices for chants and rhymes Play instruments musically Nativity music	Explore instruments and play musically Beat of fitness music Listen to and discuss a range of musical styles	Find out about military music, marching to the beat, make comparisons in different styles from different countries	Compare and discuss Carnival of the animals Sing familiar songs linked to topic areas Accompany songs with	

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			linked to topics	Vivaldi - Spring	musical instruments: tuned and de-tuned	
Modern Foreign Language:	N/A	Greetings from around the world	Embed greetings Intro numbers	Embed numbers Intro colours	Embed colours Intro food	

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum. Discussion of our school and British Values takes place throughout the year, linking to learning and events as they arise on a daily basis.