

ST MARGARET'S COLLIER STREET SCHOOL
PHYSICAL EDUCATION POLICY

This PE Policy will provide a concise outline of the whole schools commitment to physical activity.

This policy covers all opportunities for Physical Activity throughout the school day including:

- **Within the PE curriculum**
- **Lunchtime games and activities**
- **After school activities**
- **Travelling to and from school.**

RATIONALE

Physical education is a unique process of learning. It educates pupils with the knowledge and understanding of the body and physical activities; the skill to use their body and equipment efficiently and effectively; the understanding of how their body moves and the importance of a healthy and fit lifestyle. PE also teaches the importance of team work, and helps pupils develop coordination, self control, self esteem and confidence. The context is mainly a physical one.

RESPONSIBILITY

The PE Leader will take overall responsibility for the ongoing development and coordination of the PE policy.

There are several people who will help develop and implement the PE policy including the PE Leader, PASS specialist teacher and the Headteacher. The responsibility of each person is outlined below.

Role of the PE Leader

The PE Leader should provide professional leadership and management in PE to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.

Role of the PASS specialist P.E teacher

The PASS teacher provides support to the PE Leader to help them achieve their leadership role. They also promote professional development within staff to develop competence to in a broad range of physical activities.

Role of the Head teacher

The Head teacher works with the PE Leader to ensure all the staff within the school receive continued professional development in PE. The PE Leader is the budget holder and after reviewing their subject, will bid for funding alongside the other curriculum areas.

FACILITIES AVAILABLE FOR PHYSICAL ACTIVITY

On-site Facilities

Field

Playground marked with netball court

Trim Trail

Play equipment in playground

Multi use hall

Off-site Facilities

Mote Park Leisure Centre (Swimming Pool only)

Field (marked with football pitch if needed)

AIM

Our aim is to ensure all pupils develop competence to excel in a broad range of physical activities and to increase the activity levels and wellbeing of the whole school through the provision of a supportive environment that encourages and enhances physical activity and a healthy lifestyle.

OBJECTIVES

The objectives will focus on the specific actions that are going to be taken before the next review to support and achieve our aim.

- Within the PE curriculum
 - Ensure curriculum coverage, continuity and progression in PE for all pupils, including those of high ability and those with special needs. By restructuring the long and medium term planning for PE across the whole school and through the implementation policies and practices for assessing, recording and reporting on pupils in PE.
- Lunchtime Games and Activities
 - Establish a constructive lunchtime environment for physical activity by zoning the playground and introducing supervised play by Midday Supervisors.
- After School activities
 - To increase the number of inter school competitions by developing effective links with other schools.

STAFFING LEVELS

Name	Responsibilities
Clare Adams	Year 1/2 teacher; PE co-ordinator
Cressida Lutener, Clare Ray, Anna Brooker, Liz Clifford, Medina Diment	Midday supervisors, organise lunchtime activities
Hayley Tyler	PASS Representative

CURRICULUM PHYSICAL EDUCATION PROGRAMME

Breadth and balance

The National Curriculum PE Programme of Study will be the basis of our physical education programme. This will be supplemented by using the PASS schemes of work and Schemes of Work devised by the staff.

At Key Stage 1 pupils will participate in dance, games and gymnastic activities, as well as Outdoor adventure activities and athletics in year 2. At Key Stage 2 the core programme of dance, games and gymnastic activities will continue with the addition of swimming in years 3 and 4, and 1 other activity chosen from athletic activities, and outdoor and adventurous activities during the Key Stage.

Swimming is a weekly differentiated activity for Y3-4 leading to distance badges and life-saving skills. The programme will include a variety of team and individual, co-operative and competitive activities, which when taught and organised well will allow pupils to work and play together for the mutual benefit of all.

Work in each area of activity has been planned to be progressive with Key Stage 2 building directly on work from Key Stage 1. Within the planning of schemes of work, lesson plans and individual sessions, account will be taken of the range of learning styles that are likely to be evident in any one class. Opportunities will be provided and activities selected to allow for such a variety. Teachers will address the need for creative, interpretative, imaginative, social, cultural, aesthetic, moral and physical skills to be practised and mastered.

Foundation Stage

Foundation stage children have free access to their own outdoor play area. Activities and experiences are offered to develop gross and fine motor skills. Climbing equipment and wheeled vehicles are always available. Other equipment such as balls, ropes, paint and easels, chalk, building blocks are also offered.

Foundation stage children also participate in at least 3 out of school visits per year, often involving walking and use of play equipment.

Cross-curricular skills and links

Physical education offers an added dimension to the whole school curriculum in particular, Science and PSHE and the wider life of the school. The dance element of physical education will also enrich, complement and intensify experiences within the arts curriculum.

Current Provision

Currently in the academic year 2015/2016 the provision within curriculum time is 2 hours a week. Bramley Class also have a 30 minute swimming lesson for 12 weeks a term.

OUT OF HOURS LEARNING PROGRAMME

Annex B provides an outline of the out of hours learning activities that are offered. The Annex details the different opportunities offered each term and to which year groups they are offered and whether the sessions are for boys only, girls only or mixed.

TRAINING

The Headteacher, alongside the PE Leader, is responsible for INSET and professional development. Sports Premium funding for P.E has been used to promote professional development in staff with support of the PASS teacher.

RESOURCE PROVISION

Funding for physical education resources will be within the school budget plan for each financial year and will be supported by additional funding provided by the Astor of Hever School Sports Partnership.

Equipment is easily accessible and regularly checked and maintained. Resources are stored safely and securely. This is planned by the PE Leader. Any shortages, breakages or damage will be reported immediately to the physical education leader or Headteacher and taken out of use if presenting a danger.

SPECIFIC ISSUES

Equal opportunities

All pupils regardless of race, disability, gender, ability, social origins or size are entitled to be included and be successful in physical education. All pupils have equality of opportunity in respect of curriculum balance, curriculum time, extra curricular involvement and use of resources and facilities. Our policy is to enable all our pupils to experience success, not failure. Sensitive and informed grouping of pupils, e.g. in ability and random groups, will ensure all pupils will contribute, be actively and physically involved and be challenged appropriately. Resources are appropriate for the range of abilities.

Assessment, Recording and Reporting

Opportunities for assessment will be identified during planning and pupils will receive ongoing teacher assessment. These assessments will be directly related to learning objectives and will be recorded in schemes of work and lesson plans. Information will be shared with pupils, teachers and parents in written and oral form.

Summative assessment will be made from these formative assessments based on how well each child is doing, using the criteria found in end of Key Stage descriptions.

Physical education teaching in all year groups will be monitored in line with our School Development and Evaluation Plan.

The effectiveness of the physical education curriculum will be evaluated in discussions with all staff, timetabled during staff meetings. Evaluation will form the basis for an action plan that will inform the School Plan (SP).

Health and Safety

All routine procedures relating to safe practice are agreed and will be consistently adhered to by all teachers and support staff.

It is essential that pupils are taught essential life skills to enable them to participate safely and confidently in physical activity. Pupils are expected to work in a safe manner and be aware of what this means.

All teachers will plan their work with the safety of pupils in mind.

Guidance will be sought from "*Safe Practice in Physical Education*" Baalpe and 'Educational Visits and Offsite Activities' folder, Outdoor Education Unit, KCC which can be found in the Head teacher's office.

This policy will be reviewed on a rolling programme identified in the SP. Any amendments will be discussed by the whole staff and the Achievement and Well Being committee of the governing body before implementation.

ANNEX A – EXAMPLE OF A CURRICULUM PHYSICAL EDUCATION PROGRAMME – SPRING 2015

Monday	Registration	Assembly		BREAK		LUNCH	Discovery Dance		
Tuesday							Pippins Dance	Bramley Class Games	
Weds							Discovery Class Games		
Thursday		Class Assembly	Bramley Class Swimming Mote Park Leisure Centre		Bramley Class Swimming Mote Park Leisure Centre			Pippin Class Gym	
Friday		Assembly	Russet Class Gym/Dance in hall						

ANNEX B

EXAMPLE OF AN OUT OF HOURS LEARNING PROGRAMME – SPRING 2015

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtimes	'active play' lead by playleaders	'active play' lead by playleaders DL – Sports Coach	'active play' lead by playleaders	'active play' lead by playleaders	'active play' lead by playleaders
After school					
Term 1	Netball – LC (Yrs 3,4,5,6)	Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R - 6
Term 2	Netball – LC (Yrs 3,4,5,6)	Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R - 6
Term 3	Netball – LC (Yrs 3,4,5,6)	Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R - 6
Term 4	Netball – LC (Yrs 3,4,5,6)	Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R - 6
Term 5		Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R – 6
Term 6		Football – DL Yrs 3,4,5,6	Games Club – LM Yrs 3,4,5,6	Yoga-MD Yrs R,1,2	Karate – Samu Yrs R – 6

