

St Margaret's Collier Street School

Yearly Overview

Years 3 and 4 - Bramley

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>Humans</b>	<b>Humans</b>	<b>Weird and Wonderful Weather</b>			
<b>Enrichment</b>	Harvest church service P.E. skills day Mindfulness	Staplehurst Manor Anti-bullying week Pantomime KS1 Nativity Stone Age Talk KS2 Mindfulness	Mindfulness Internet Safety Day			
<b>English</b>	<p>Traditional Stories - Jack and the Beanstalk <i>Sequencing events, story structure, review alternative versions, plan, write and edit own version.</i></p> <p><i>Capital letters, full stops, commas, question marks, exclamation marks and tension techniques.</i></p> <p>Descriptive Writing - 'Flanimals' <i>Identify descriptive techniques, improving descriptive passages, creating own 'Flanimal' and describing</i> <i>Adjectival clauses, expanded noun phrases, paragraphs and editing and improving</i></p>	<p>Non chronological reports <i>Fiction and non-fiction, fact and opinion, researching Stone Age animals, plan, write and edit own non-chronological report.</i> <i>Headings, subheadings, organising information, bullet points and sentence structure.</i></p> <p><i>The Iron Man</i> <i>Predictions, comparing first chapter to poem, effective setting, persuasive arguments, diary entry from a character. Plan, write and review an alternative ending.</i> <i>Fronted adverbials, verbs, adjectives, adverbs, similes, correct use of commas.</i></p> <p><i>Apostrophes - contraction and</i></p>	<p><i>Biblical Stories</i> Recall favourite story from the Bible, use of key vocabulary and sequencing events. Editing work for punctuation, grammar and spelling errors</p> <p><i>Newspaper reports</i> Key language and presentational features, time conjunctions, organising information into paragraphs and editing</p> <p>Apostrophes for contraction and possession</p>			

		<i>possession</i>			
<b>Maths</b>	<p>Number and Place Value</p> <p><i>Reading and writing numbers to 1000 and beyond</i></p> <p><i>10,100 and 1000 more or less than a number</i></p> <p><i>Rounding (Yr4)</i></p> <p><i>Negative numbers (Yr4)</i></p> <p><i>Roman numerals</i></p> <p><i>Ordering and comparing numbers</i></p> <p><i>Place value</i></p> <p><i>Problem solving</i></p> <p><i>Addition and Subtraction</i></p> <p><i>Formal written method</i></p> <p><i>Add and subtract using mental methods</i></p>	<p><i>Addition and Subtraction</i></p> <p><i>Formal written method for addition and subtraction.</i></p> <p><i>Adding and subtracting measures (money, length, capacity, weight)</i></p> <p><i>Word problems</i></p> <p><i>Reasoning and journaling</i></p> <p>Multiplication and division</p> <p><i>Times table facts 3, 4 and 8 (Yr3)</i></p> <p><i>All up to 12x12 (Yr4)</i></p> <p><i>Factor pairs (Yr4)</i></p> <p><i>Multiplying by 1 and 0</i></p>	<p><i>Multiplication and division</i></p> <p>Count from 0 in multiples of 4, 8, 50 and 100 (Yr3)</p> <p>Count in multiples of 6, 7, 9, 25 and 1000 (Yr4)</p> <p>Use a formal written method to multiply a one digit number by a two or three digit number</p> <p>Factor pairs</p> <p>Problem solving</p> <p><i>Measurement - Length and Perimeter</i></p> <p>Convert between units of measure</p> <p>Measure the perimeter of 2D shapes</p>		
<b>Science</b>	<p>Animals including Humans -</p> <p>Keeping healthy</p> <p><i>A balanced diet, muscles and movement, skeleton and bones, planning and carrying out an investigation into health and presenting findings</i></p> <p><i>Bar graphs, tables, scatter graphs</i></p>	<p><i>Light and dark</i></p> <p><i>Light and the absence of light, reflective surfaces, mirrors, sun safety, making shadows and changing shadows.</i></p>	<p><i>Rocks</i></p> <p>Comparing rocks using Venn and Carroll diagrams</p> <p>Fossil formation</p> <p>Mary Anning's contribution to palaeontology</p> <p>Soil formation</p>		
<b>R.E.</b>	<p>People of God - What is it like to follow God?</p> <p><i>Story of Noah</i></p> <p><i>God's covenant with Noah</i></p> <p><i>Promises in a wedding and links to the story of Noah</i></p> <p><i>Links between the story of Noah and how we live at school</i></p> <p><i>Respect</i></p>	<p><i>Incarnation - What is the Trinity?</i></p> <p><i>Matthew chapter 3 - John the Baptist</i></p> <p><i>Paintings of the Baptism of Jesus</i></p> <p><i>Baptism service - importance of symbols and items</i></p> <p><i>Comparison of an adult and child baptism</i></p> <p><i>Own interpretation of the trinity</i></p>	<p><i>What is important for Sikh people?</i></p> <p>Understanding what Sikhs believe about God</p> <p>Founder of Sikhism - Guru Nanak</p> <p>Understanding what the Khalsa is</p> <p>Signs used to show Sikhs faith</p>		

		<p>Christmas  <i>Jesse trees - importance of each image</i>  <i>Advent - How is it celebrated?</i></p>				
<b>Computing</b>	<p>Key Skills  <i>Opening and saving documents, manipulating text, copy and paste, text boxes and internet searching</i>  <i>Reviewing a website</i></p>	<p>Key Skills  <i>Touch typing - typing with increased speed, accuracy and confidence</i>  <i>Creating a power point</i>  <i>Formatting images</i></p>	<p>Key Skills  <i>Internet searching</i>  <i>PowerPoint presentation - manipulating text and images and custom animating slides</i></p>			
<b>History</b>	<p><i>Stone Age to Iron Age</i>  <i>Timeline of events</i>  <i>Archaeological evidence - looking at artefacts</i>  <i>Stonehenge</i></p>	<p><i>Stone Age to Iron Age</i>  <i>Comparison between Stone Age and modern day</i>  <i>Bronze Age timeline</i>  <i>Amesbury Archer - burials</i>  <i>Bronze Age housing</i>  <i>Iron Age - hill forts and clothing</i></p>	<p><i>History of weather forecasting</i></p>			
<b>Geography</b>		<p><i>Geography of the land and position of settlements - hill forts</i></p>	<p>Weather symbols and weather forecasting  Compass points  Flooding and drought  Mapping high risk flood areas and identify similarities in area</p>			
<b>Art</b>	<p><i>Self portraits - facial proportions and position of facial features</i>  <i>Stonehenge - paint mixing and silhouettes</i></p>	<p><i>Cave Paintings</i>  <i>Pottery</i>  <i>Shadows</i></p>	<p><i>Van Gogh's 'Landscape in Stormy Weather' and 'Starry Night'</i></p>			
<b>Design Technology</b>	<p>Healthy eating - Snack bars  <i>Reviewing existing products, cooking skills, costing and packaging</i>  <i>Cost of bar and nets of cubes and cuboids</i></p>	<p>Iron Age cooking</p>	<p>All weather shelters - review a range of existing shelters and materials, design and make a shelter, test and review, suggesting ways to improve if necessary</p>			
<b>Physical Education</b>	<p>Basketball  <i>Throwing, dribbling,</i></p>	<p>Netball  Use of space, marking</p>	<p>Gymnastics</p>			

	<i>attacking and defence.</i>	and game tactics	Swimming			
	Swimming	Swimming				
<b>Personal, Social &amp; Health Education</b>	<i>Ourselves and Others School rules and procedures, peer pressure, diversity, individual liberty and resilience</i>	Friendship Anti Bullying week Thankfulness	Stay Safe Online safety and who can help us stay safe  Internet Safety Day			
<b>Modern Foreign Languages</b>	<i>Greetings Human body</i>	<i>My family Christmas</i>	<i>Weather</i>			
<b>Music</b>	Flute	Flute	Flute	Flute	Flute	Flute

Please note: Guided reading sessions, spellings and mental maths tasks take place throughout the year. Speaking and listening sessions occur in range of contexts across the curriculum.